

Advancing Gender Equity in STEM Structural Barriers, Epistemic Bias, and Policy Interventions in Korea

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Tohoku University

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<https://www.gister.re.kr/front/user/main.do>

<https://www.youtube.com/@gister9795>

Gendered Innovations in STEM is a process of creating new value by integrating SGBA into research

About GISTeR

Center for Gendered Innovations in Science and Technology
Research was founded in 2021 with the approval of Ministry of
Science & ICT

Vision

Transformative future: Equitable STEMM advancements for all by GIs

Mission

Advance Inclusive & Equitable R&I in STEMM by Fostering GIs

Core Values

Gendered
Innovation Policy
Leadership

Strengthening
Capacity and
Awareness on GI

Inclusivity, Diversity
and Equity via GI

Global
Collaboration and
Partnership

Research Excellency
by integrating SGA

Education &
Empowerment for
GI

Accountability and
Impact

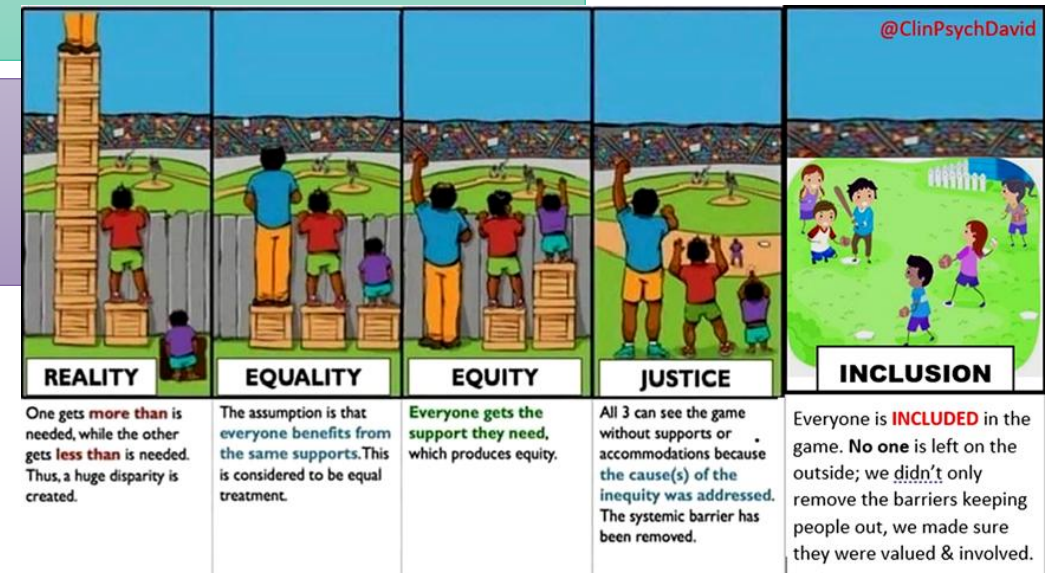
Sustainability with
Collaboration

Contents

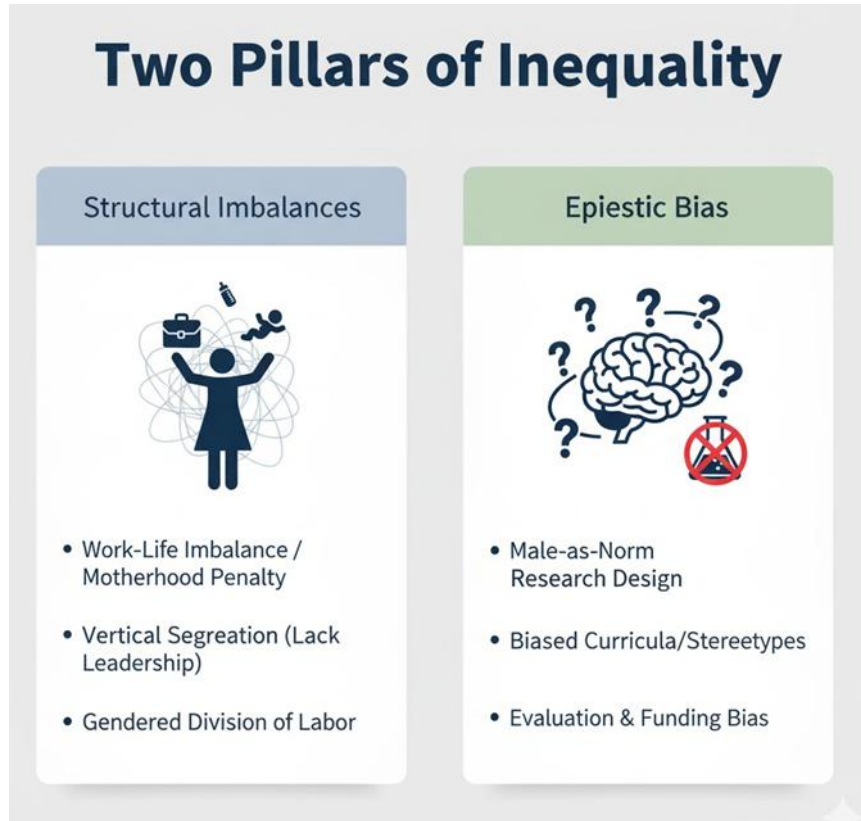
1 The STEM Gender Gap and the Dual Challenge

2 Policy Responses and Legal basis in Korea

3 Conclusion and Discussion



Dual Challenges: Imbalances and Epistemic Bias



1. Structural Imbalances: The Work-Life Collision
Challenge A: Vertical Segregation- Few women reach leadership

Challenge B: The Penalty of Parenthood- Inadequate institutional support for balancing family and career

2. Epistemic Bias: Bias in Knowledge Production

Definition: Bias embedded within the research process, curricula, and institutional culture itself.

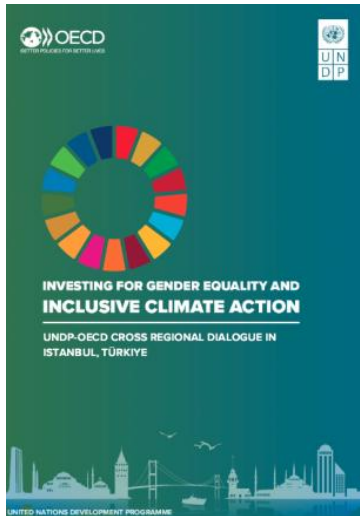
Examples: Research Design, Curriculum/Textbooks, Evaluation Bias to promote SGIR (Sex and Gender Integrated Research)

Key Argument: Fixing the numbers won't fix the science unless epistemic biases are addressed. However, these two gender issues are interrelated closely.

The Cost of Bias: Solving Complex Global Problems

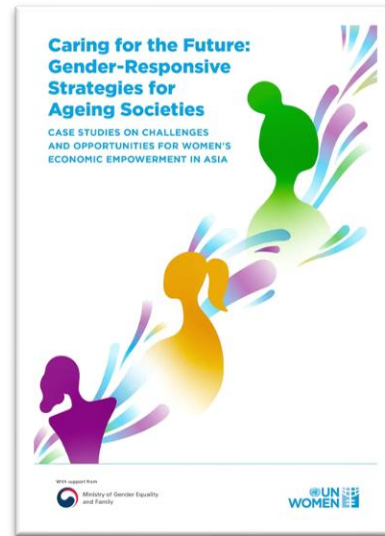
Gender Diversity in STEM is an imperative for global innovation, competitiveness, and addressing complex social problems:

Ex.1. Climate change



<https://www.undp.org/eurasia/publications/investing-gender-equality-and-inclusive-climate-action>

Ex.2. Aging



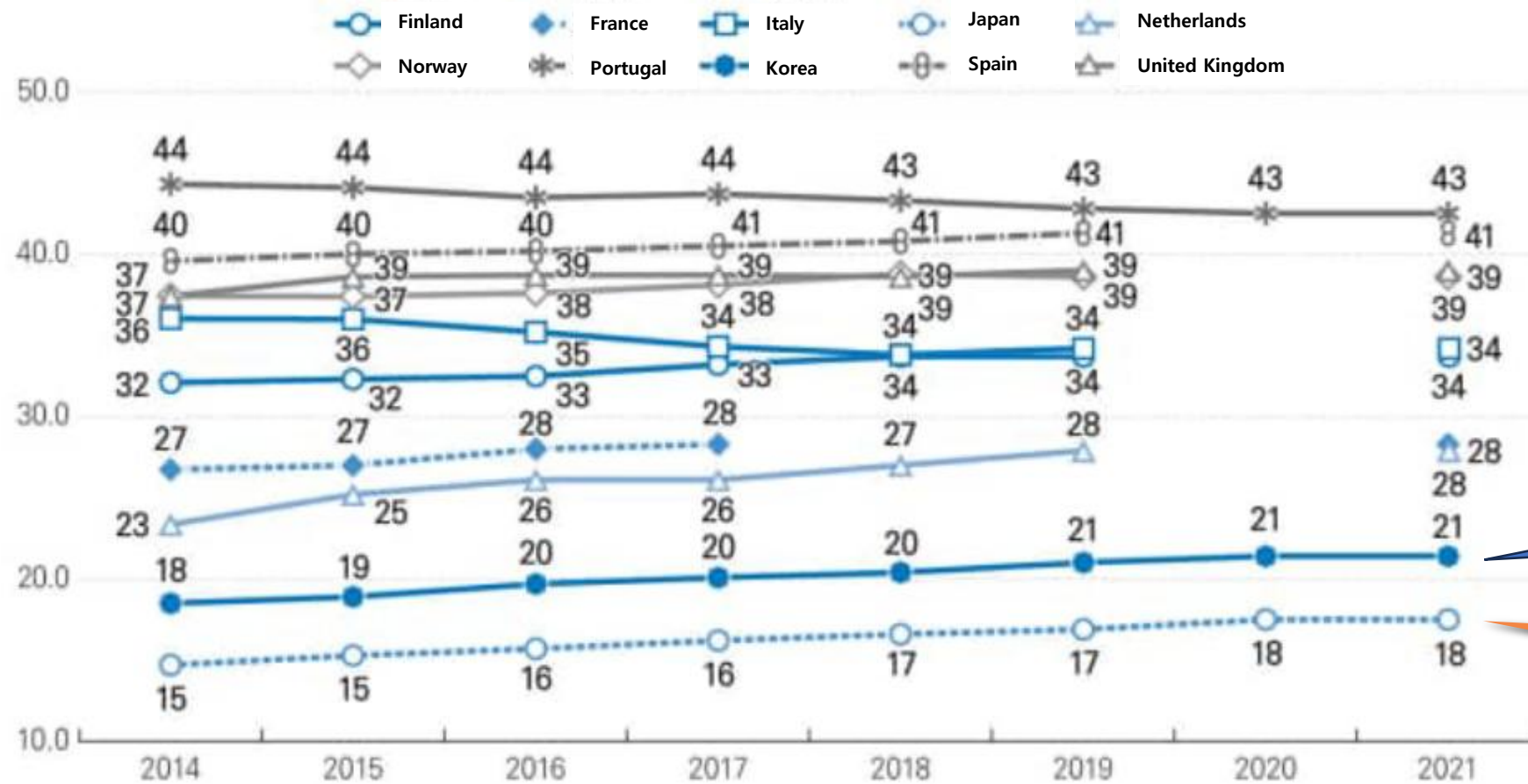
<https://asiapacific.unwomen.org/en/digital-library/publications/2025/03/caring-for-the-future>

Ex.3. Agentic AI



<https://www.undp.org/india/publications/understanding-generative-ais-implications-gender-using-value-chain-approach-and-ungp-lens>

Gender Gap in STEM: A Persistent Challenge for Korea and Japan



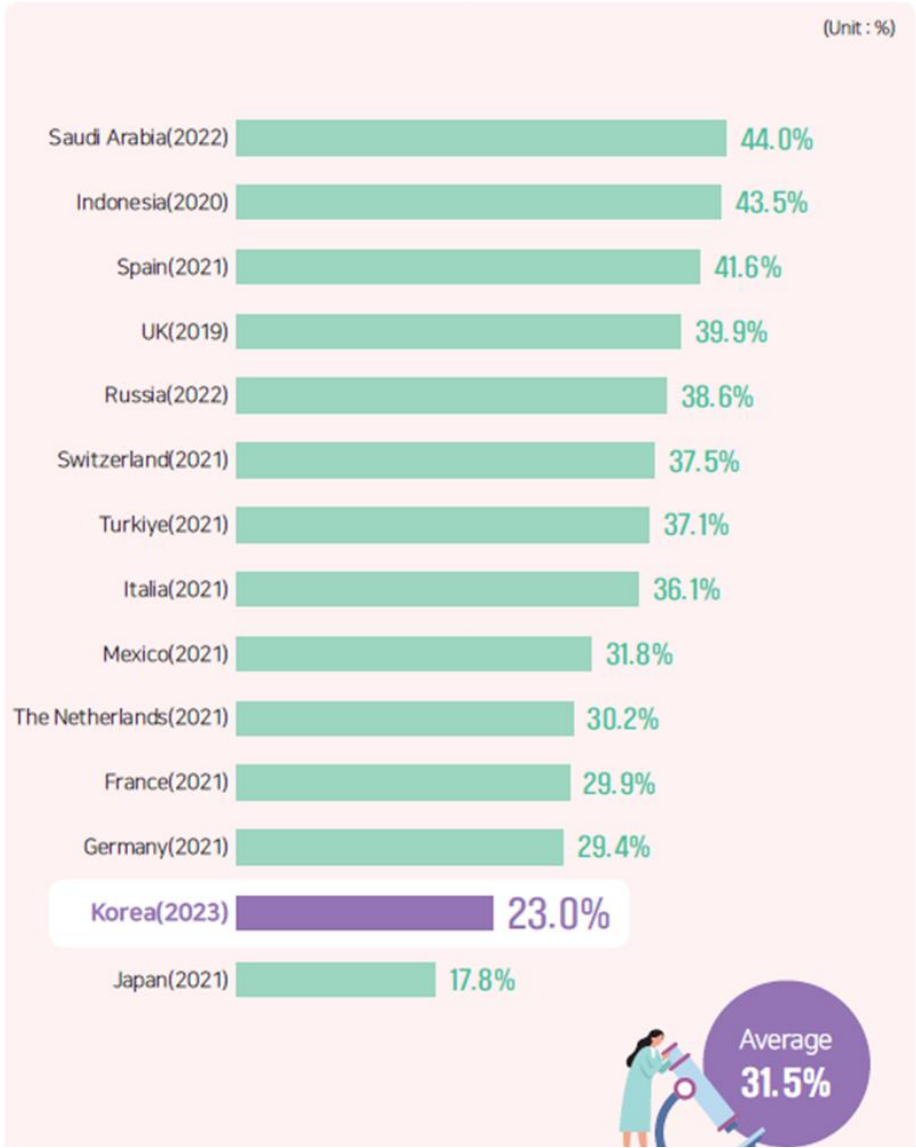
Analysis Report on the Statistics of Development and Utilization of Women and Men in STEM p. 195

Korea

Japan

Gender Gap in STEM in OECD's Top Countries (2023)

Ratio of Female Researchers in OECD's Top Countries



Percentage of Female R&D Personnel in Korea in **1997** was **9.7%**

- Note 1) Base year: 2022 or the latest / Counting target: researchers / Counting method: headcount
- 2) In the case of the US, China, India, Brazil, Canada, and Australia, the data were not registered in the OECD data base and were excluded from analysis.
- 3) In the case of R&D activity survey (Ministry of Science and ICT, KISTEP), the current status of work force in all fields, including STEM and medicine & pharmacy, social sciences, humanities, and arts, is surveyed based on participants (researchers) regardless of employment type, in accordance with the OECD R&D activity survey implementation guidelines.

» In 2023, female researchers in Korea make up 23.0%, below the world average of 31.5% and ranking low alongside Japan.

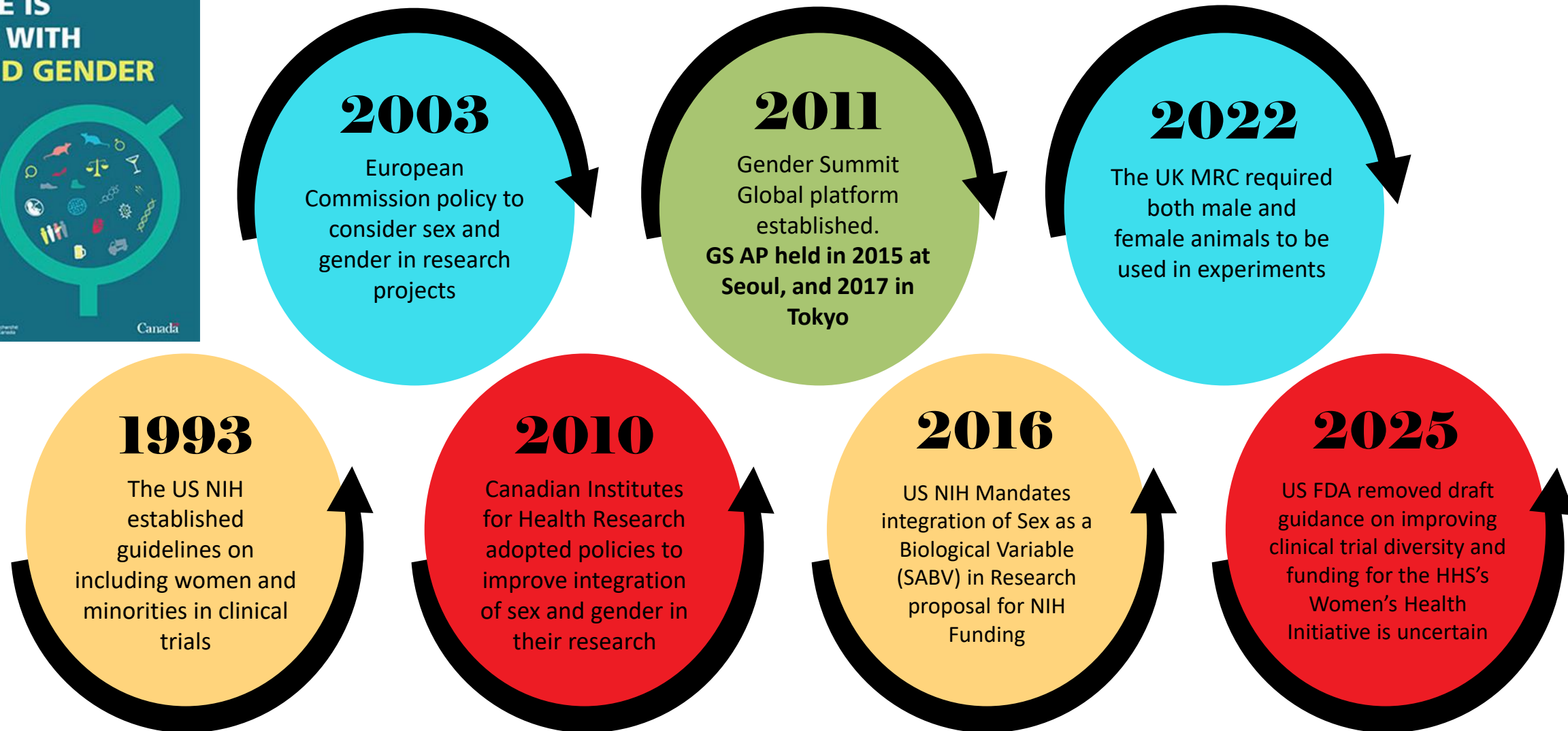
Note. Researchers are based on HC and full-time equivalents (FTE).
Original Data: Female researchers as a percentage of total researchers (in headcounts) (UIS Estimation, 2024.10.24))
Source: Korea Foundation for Women In Science, Engineering and Technology (WISSET) (2024),
Analysis Report on the Statistics of Development and Utilization of Women and Men in STEM in 2023

Source: Korea Foundation for Women in Science, Engineering and Technology (WISSET) and the Analysis Report on the Statistics of Development and Utilization of Women and Men in STEM in 2023.

Advancing Scientific Excellence: The Global Push for Epistemic Fairness



SGIR is for better science and health equity.



Advancing Scientific Excellence: Academic Accountability and Tensions

- SAGER Guidelines
- Journals by Nature Springer, Elsevier & more recommend(or require) sex and gender integration to authors.



March 14, 2024



EDITORIAL | 01 May 2024

Why it's essential to study sex and gender, even as tensions rise

Some scholars are reluctant to research sex and gender out of fear that their studies will be misused. In a series of specially commissioned articles, *Nature* encourages scientists to engage.



In 2023, students protested against a new policy in Texas, where parents would be notified if their child asks to be identified as transgender. Credit: Brett Coomer/Houston Chronicle/Getty

- There are strong recommendations from J. editors that integrating gender dimension can enhance scientific excellence, but tensions also rise.
- Some scholars are reluctant to incorporate SGIR into their research out of fear that their studies will be misused.
- Some scientists have been warned off studying sex differences by colleagues.
- Others, who are already working on sex or gender-related topics, are hesitant to publish their views.
- Such a climate of fear and reticence serves no one. To find a way forward we need more knowledge, not less.

A Brief History of Promoting Gender Equality in STEM in Korea



2002

Enactment of the Act on Fostering and Supporting Women in STEM

1st outreach program WISE for girls into STEM launched



2004

1st Master plan for women in STEM established

1st Publication of Statistics on Women in R&D



2013

WISET Establishment of a public interest foundation

Support Career interrupted women in STEM



2021

WISET become Korea Foundation for Women In Science, Engineering and Technology (WISET)

Establishment of a policy research center (2021.06)

Launch of W Bridge, a platform for women in STEM (2021.03)

2003



Center for WIST established to support women in STEM

2011



WISET established by uniting 4W programs affiliated at EWU

Mentoring program

2017 ~ 2020



WISET Classified under "Other Types of Public Institution" under the Ministry of Science and ICT

Secured stable financial support from the government

Legal Framework and policy Foundation for Women in STEM in Korea

- **The Foundational Legal Framework: The Act on Fostering and Supporting Women Scientists and Technicians (Enacted in 2002)**
 - This is Korea's **superordinate law**, serving as the primary legal basis for all policies promoting women in STEM.
 - It was enacted to **empower women in STEM** and directly contribute to **national science and technology development**.
 - **Impact:** Provides a strong, overarching legal foundation for women's advancement and gender equity in Korea's scientific and technological sectors.
- **The National Mater Plan: Master Plan for Fostering and Supporting Women in STEM (First established 2004):**
 - This national-level plan sets mid- and long-term policy goals and strategic directions for supporting women in STEM.
 - It is updated every five years to adapt to evolving needs and challenges.
 - **Impact:** Ensures a systematic, comprehensive approach to implementing various support programs across the nation, translating the legal framework into actionable strategies.



WISET's Strategic Role in Fostering Women in STEM



WISET's Mission and Mandate:

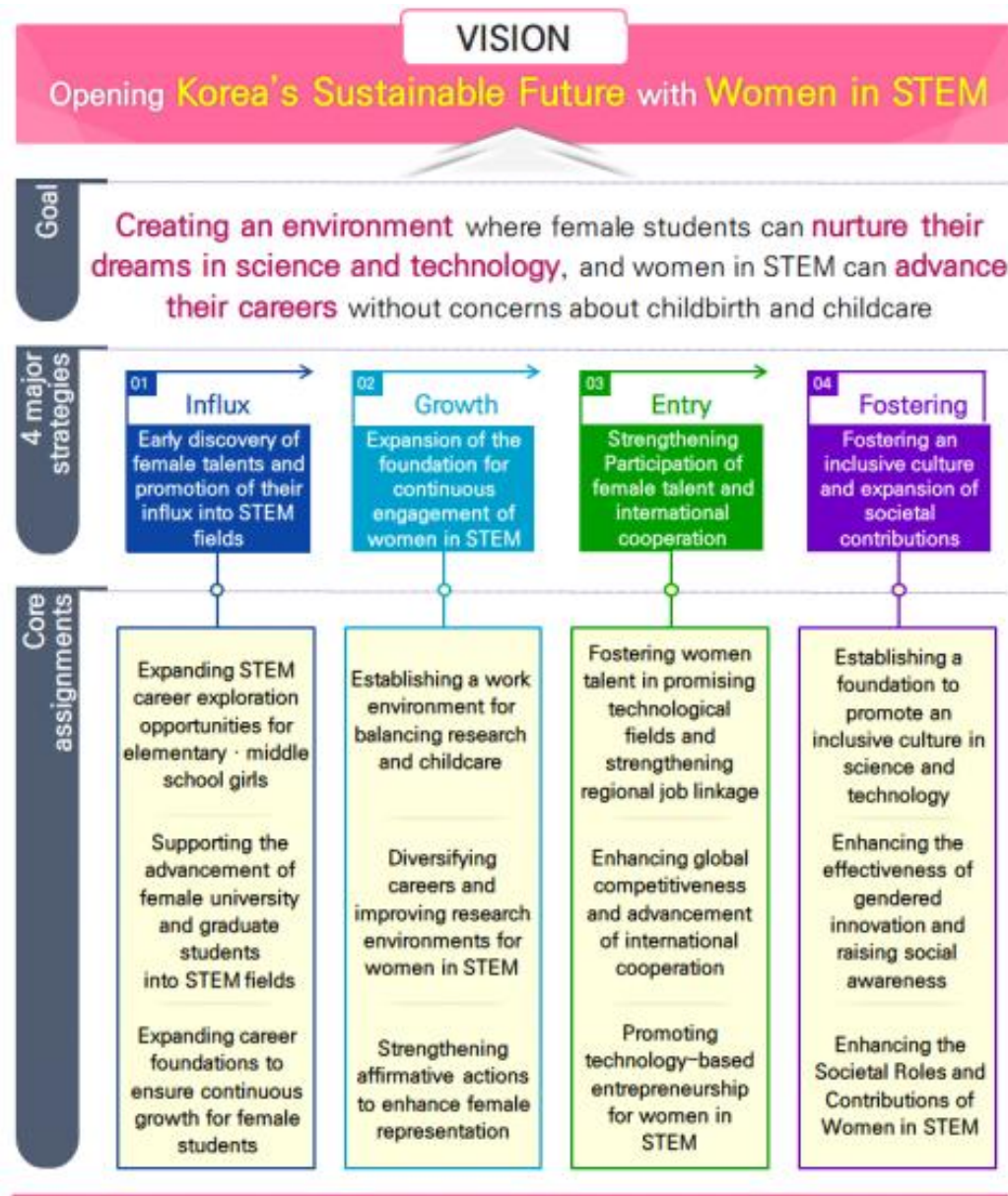
- **Purpose:** WISET's establishment is mandated by Korean law to contribute to the national advancement of science and technology by facilitating supporting programs and improving the relevant systems and environment for women in STEM.
- **Legal Grounds:** Its operation is anchored in two key statutes: the Civil Act and the Act on Fostering and Supporting Women Scientists and Technicians.

https://www.wiset.or.kr/eng/sub01_01_01.do

Mid-to-Long Term Development Strategy:

- **WISET's strategy** moves beyond just increasing numbers to foster global female leaders and create an ecosystem for the sustainable growth of women in STEM.
- **Strategic Goals** focus on harnessing female talent for the Fourth Industrial Revolution and building mutual respect/ethical management within the labor environment.
- **Implementation Goals** are comprehensive, covering the entire career lifecycle from attracting female students to STEM and promoting career growth to establishing work-family balance systems and strengthening ethical standards.
- This demonstrates that Korea's institutional response is a holistic strategy that tackles systemic, cultural, and individual career barriers.

5th Mater plan for fostering and supporting women in STEM (2024-2028)

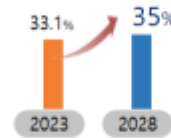


01 Influx

Early discovery of female talents and promotion of their influx into STEM fields

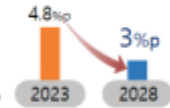
Enhance female students' entry into science & engineering

☑ Rate of female students' admission to science and engineering university(BA)



Enhance female students' competitiveness in employment

☑ Gender gap in employment rate immediately after graduating from science and engineering university(BA)



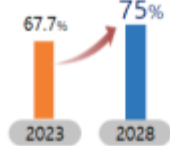
* Resolve gender gap

02 Growth

Expansion of the foundation for continuous engagement of women in STEM

Increase women's return to career

☑ Rate of women in STEM participation in economic activities in their 40s



Maintain women's career in R&D field

☑ Female employment retention rate in science and technology R&D organization



Address women's underrepresentation

☑ Female middle manager ratio (middle or higher)



03 Entry

Strengthening Participation of female talent in promising technology areas and international cooperation

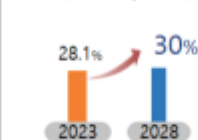
Foster female talent in new industries

☑ Beneficiaries of education on new industries



Promote women's entry into R&D field

☑ Female new recruitment rate(Full-time position)



Strengthen global network

☑ No. of members of platform for supporting exchanges among international women in STEM(WWST)

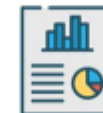


04 Fostering

Fostering an inclusive culture and expansion of societal contributions

Disseminate culture of diversity & inclusion

☑ Publish DE&I report in the science and technology field (for 5 years, every year)



Disseminate work-life research culture

☑ Autonomous system operating rate

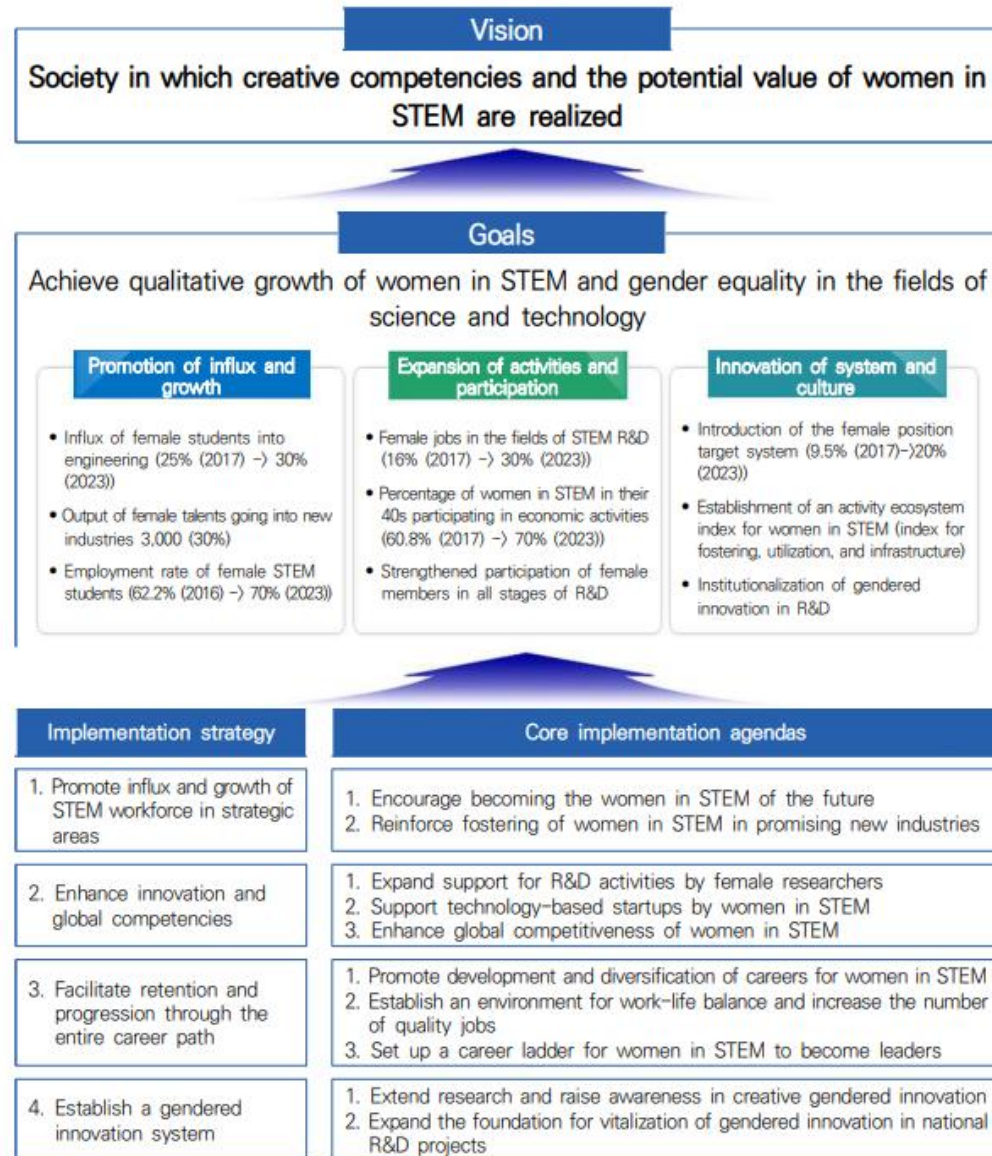
(Infertility leave of absence, childcare fee support, alternative manpower recruiting for maternity leave, flex time/flexible/remote work system, family-friendly program)



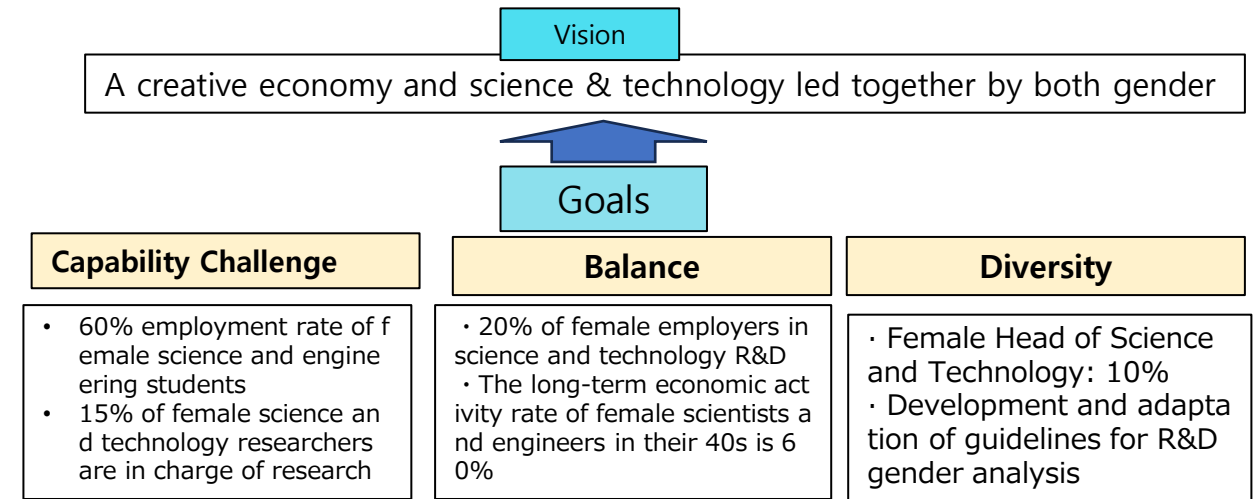
※ The years 2023 and 2028 are survey points, and the results reflect the status of the previous year.

4th and 3rd Mater plans for fostering and supporting women in STEM

4th Mater Plan(2019-2023)



3rd Mater Plan(2014-2018)

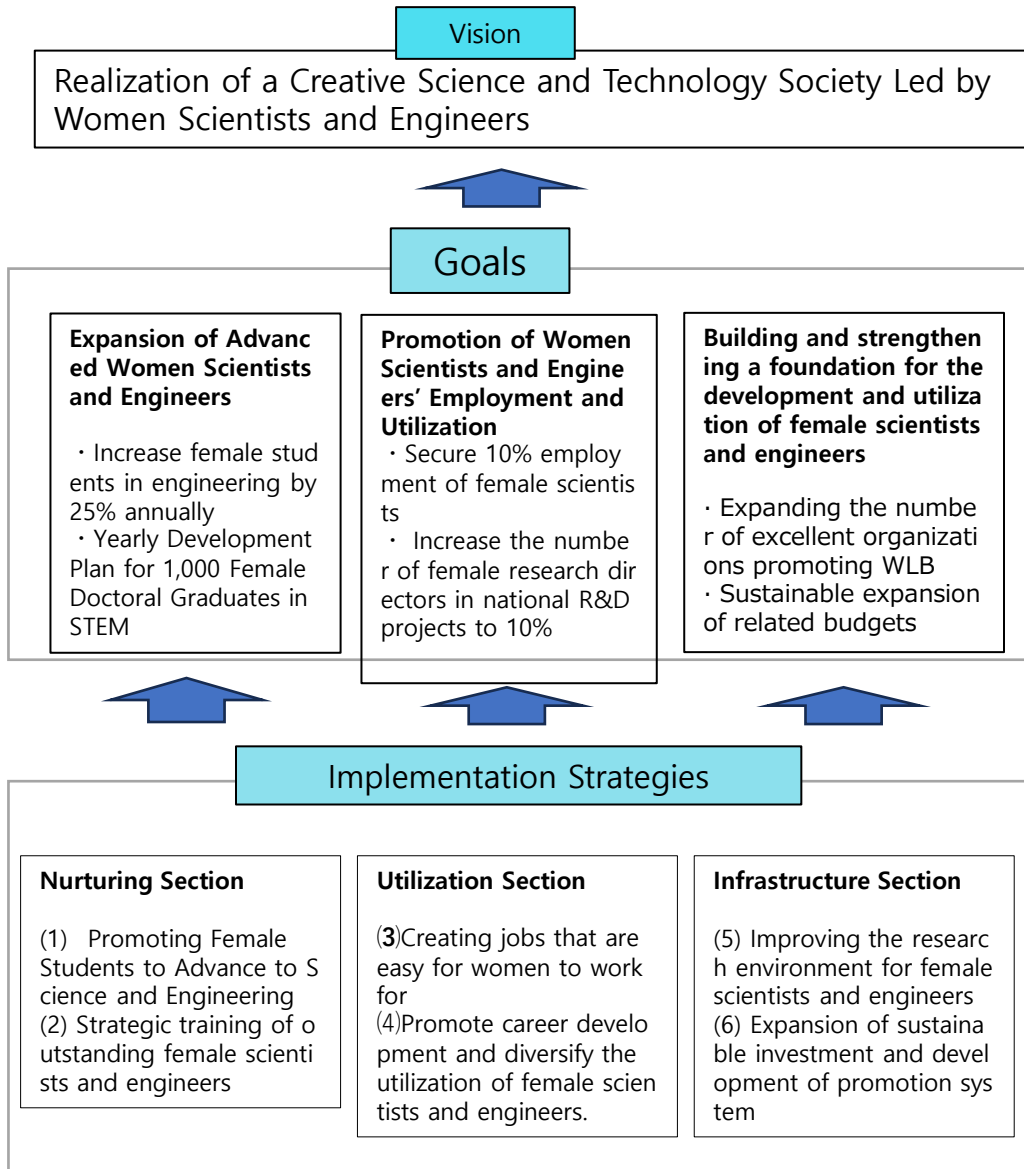


Five Strategies & Eleven Policy Tasks

1. Securing and Utilizing Excellent Female Human Resources	• Presentation of career visions in the field of science and technology for female students • Strengthening the advancement of female science and engineering students into research and industry
2. Enhance Global Competitiveness	• Strengthening the capacity of female science and technology personnel and expanding R&D participation • Strengthening the global network of female science and technology
3. Expansion of comfortable workplaces	• Increase employment opportunities for female scientists and engineers • Promotion of female scientists and engineers to start-up
4. Improve Quality of Life	• Enhance work-life balance policies • Provide better support systems for career continuity
5. Create Gender-Inclusive Science & Technology Culture	• Expanding Female Leaders • Diffusion of understanding of gender characteristics • Establish diversity standards and monitoring systems

2nd and 1st Mater plans for fostering and supporting women in STEM

2nd Mater Plan(2009-2013)



1st Mater Plan(2009-2013)

The overarching goal is to **establish and efficiently implement the "Act on Fostering and Supporting Women Scientists and Technicians"** to increase their presence and impact in the science and technology fields.

Key Priorities:

- 1. Increase Female Participation:** Promote female students' entry, especially into traditionally male-dominated majors, and expand job opportunities for female STEM professionals.
- 2. Strengthen Competency:** Provide enhanced education, training, career development support, and research participation opportunities for female students and professionals.
- 3. Build a System:** Establish a **"virtuous cycle"** of fostering and utilizing talent by expanding programs, implementing Affirmative Action, and building the necessary support infrastructure (networks, regional cooperation).
- 4. Improve Perception:** Raise social awareness and boost the morale of women scientists and technicians.

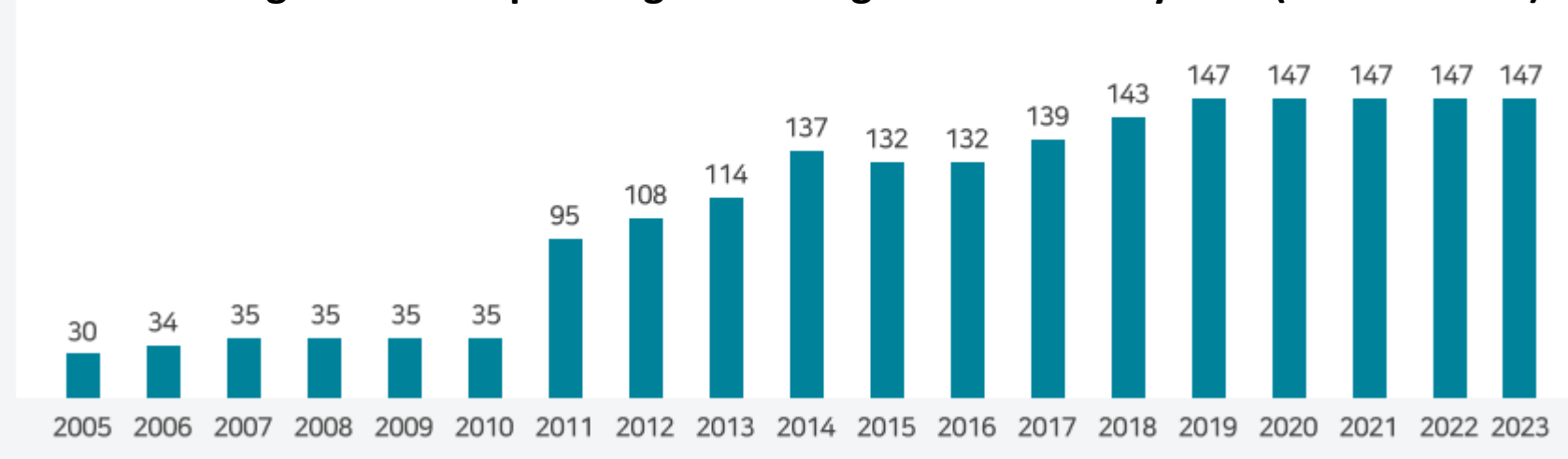
Essentially, it's a comprehensive plan to get more women into STEM, give them the tools to succeed, and make sure society recognizes their value.

Gender Equality Officer System:

Strategic Leadership for GE- Management Officer System for GE in STEM

- This system designates science and technology leaders within public universities and research institutes to champion gender equality.
- **Role:** These officers actively work to: ① **Promote opportunities** for women researchers within their organizations. ② **Attract and retain** female talent. ③ **Create a supportive research environment** that ensures work-life balance for all.
- **Impact:** Decentralizes and embeds gender equity efforts directly within key STEM institutions.

Number of organizations operating the management officer system (2005 to 2022)



Designation of GE Officer System in STEM and their Roles

In Korea, the legal basis for the GE Officer *System in STEM* is established under Article 12 of the **Act on Fostering and Supporting Women in Science, Engineering and Technology**, as well as Articles 14 and 15 of the Enforcement Decree of the same Act. (Regarding how to designating Officers and their duties in the Public Institutions)

Each institution must designate at least two Officers. One must be a female researcher at the department head level or higher, and the other must be a personnel or administrative officer, jointly appointed to the role. In addition, institutions may designate additional officers to handle practical or operational tasks as needed.

While other countries may assign committee roles or officer-like duties to researchers, these are typically handled by administrative staff. Thus, the Korean Women in STEM Officer Program is unique as an unparalleled mechanism for advancing diversity in science and technology.

The Women in STEM Officers' work is voluntary and lacks a formal performance evaluation. However, officers must submit annual activity reports, and their institutions participate in a yearly survey assessing workplace women-friendliness. The government (MSICT) further encourages performance by conferring a Minister's Commendation to outstanding officers annually.

Ref: Personal communication with Dr. J. Kwan, Director of Policy Center at WISET

Gender Equity Management Officer System in STEM

Present

- **Mandate:** It is mandatory to appoint one to five officers in public universities and public research institutes.
- **Reporting Structure:** Officers report their activities to the CEO, though their rank is not necessarily high.
- **Performance Evaluation:**
 - WISSET monitors their activities, offers training programs, and supports their networking.
- **Impact:** The evaluation does not directly affect budget allocation or research funding but may impact the evaluation of the CEO.



Policy Recommendation

1. Gender Equity Committee

- **Mandate & Authority:** Operate a dedicated Committee on Gender Equity by clearly defining its duties, roles, and authority.

2. Mitigate Bias & Conflict

- **Focus Areas:** Address issues such as Work-Life Conflict and Epistemic Bias (bias in knowledge production).
- **Action:** Run relevant training programs to mitigate these biases.

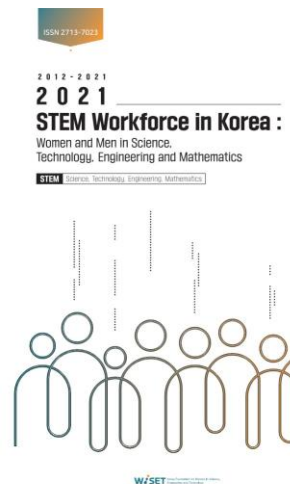
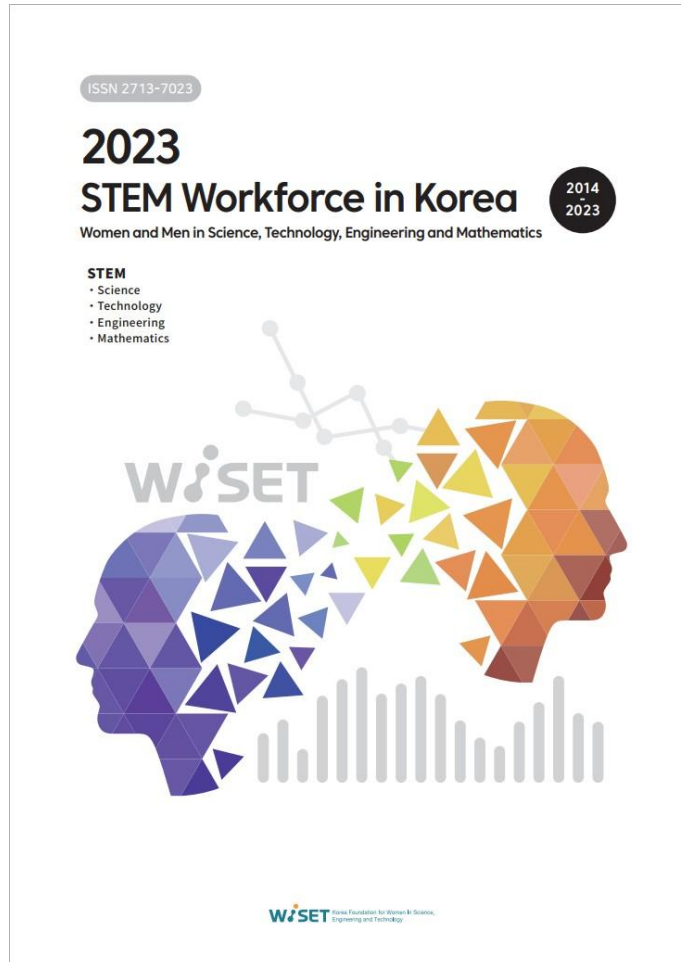
3. Funding & Evaluation Incentives

- **Accountability:** Gender Equity achievements should be reflected in government funding decisions and institutional evaluations.

Policies to support Women in STEM: The Publication of Annual Report

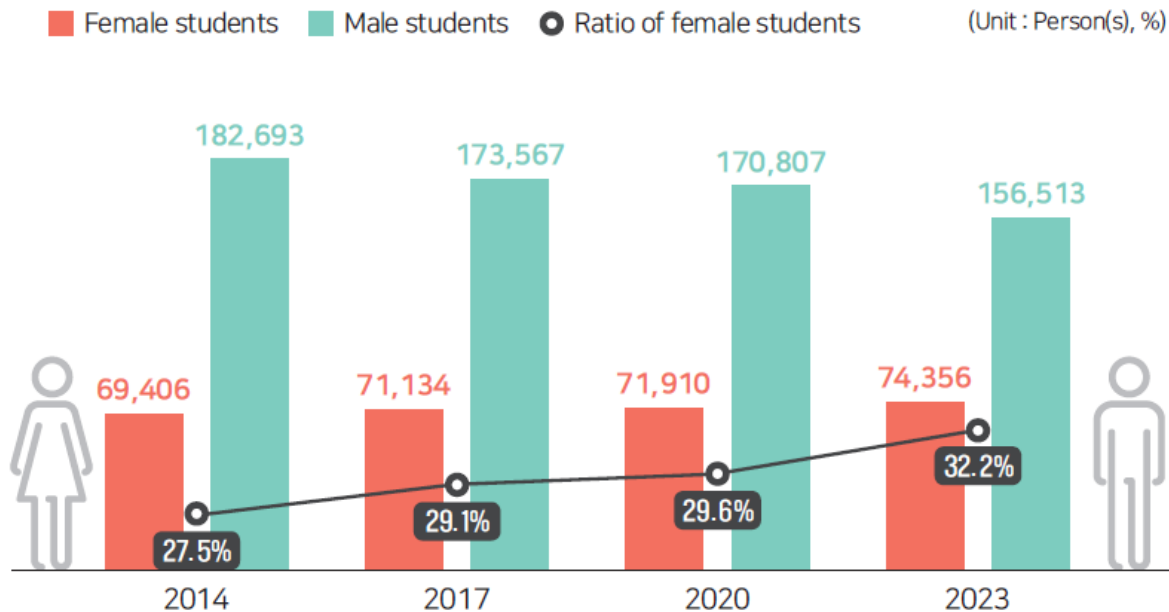
Publication of Annual Report on Policy/Statistics: 2012-2023 by WISSET

The Publication of Annual Report," highlights the systematic effort by WISSET to gather and disseminate data on the STEM workforce. This is a critical action because accurate statistics are the foundation for evidence-based policy.



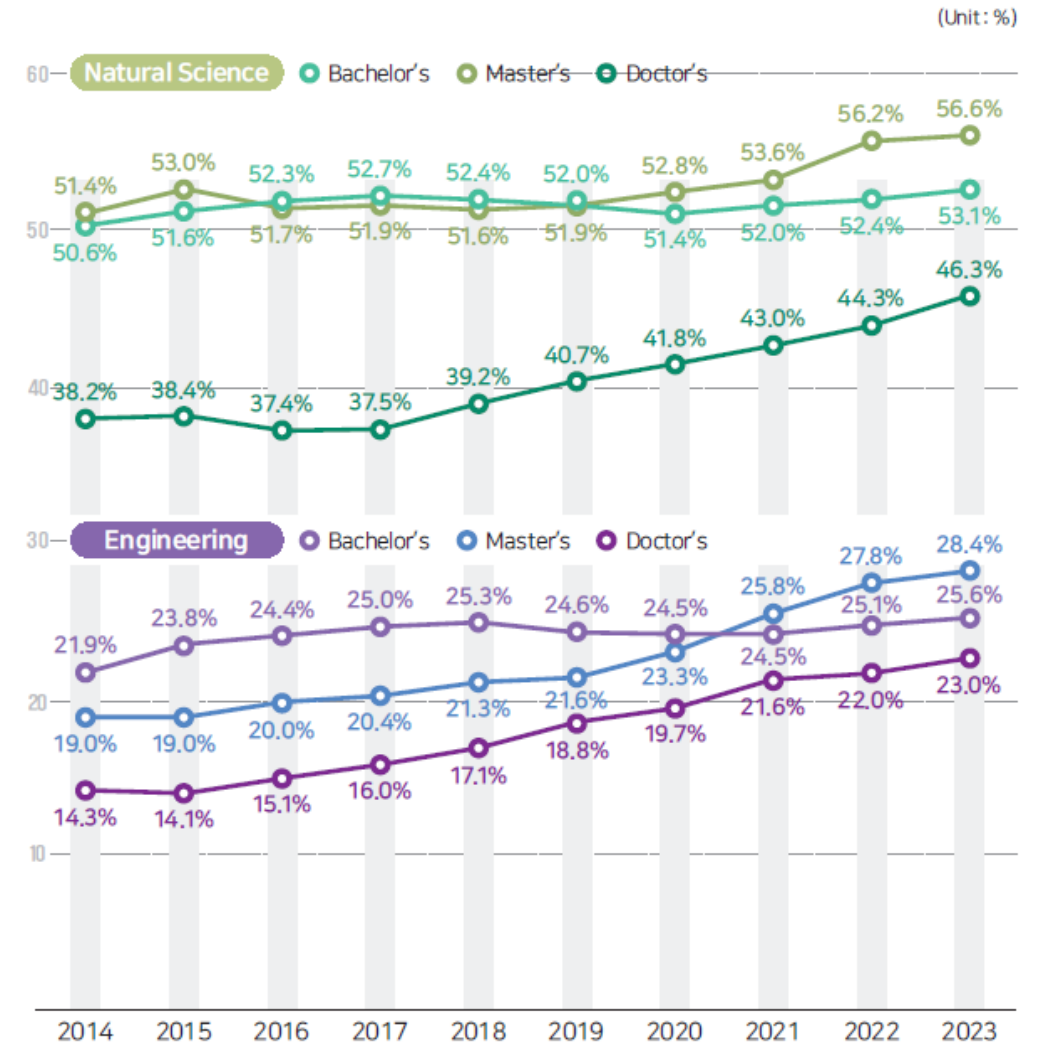
The State of Women and Men in STEM Education

Number of STEM College Entrants by Gender(2014-2023)



Ref. Women and Men in Science, Engineering and Technology
2014-2023, WISSET

Gap between the Female Ratio by Degree Program Enrolled in S&E Majors(2014-2023)



Policy for GE: Affirmative action (Gender Quota system)

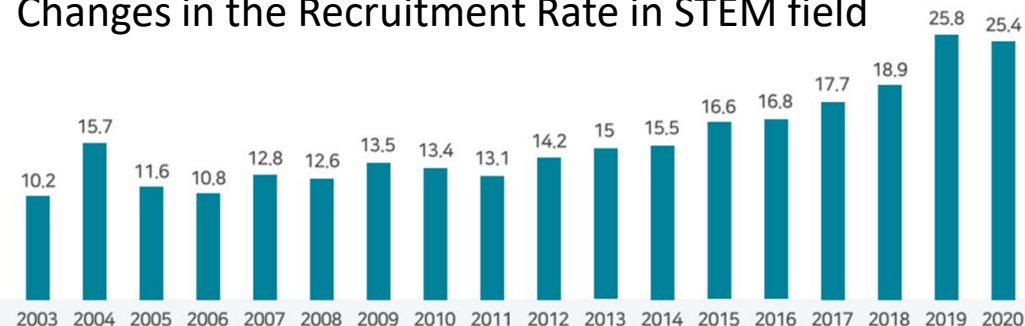
Increase the target: The "Recruitment/Employment Target System" currently aiming for 30% female employees in STEM roles could be modified to target a higher rate.

Pilot program for leadership: A "Management Position Target System" pilot program is being developed to encourage women in STEM to pursue leadership positions.

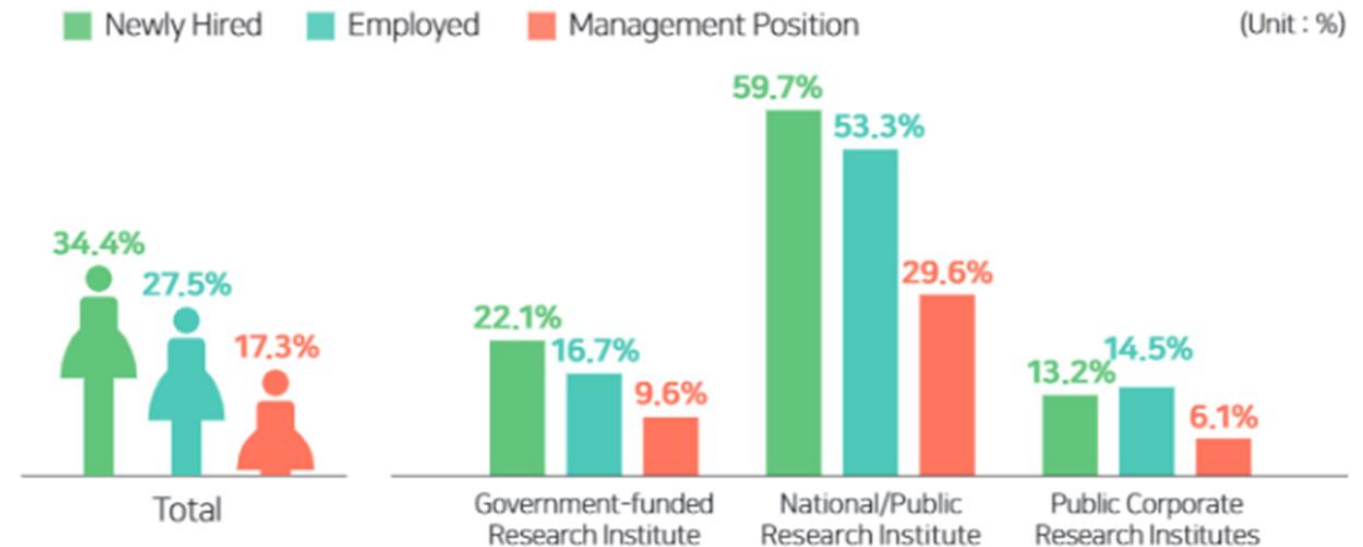
Changes in the Recruitment Rate of Public Research Institutes in the Field of STEM (Unit: %)



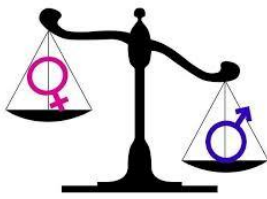
Changes in the Recruitment Rate in STEM field (단위: %)



Ratio of Women Among New Hires, Employed and Management Position in the Institutes Subject to Active Measures(2022)



Policy for GE: Implementation of Quota system



Target System Implementation

- **Mandatory Application:** The system is mandatorily applied to national and public research institutes, as well as public universities.
- **Recruitment/Employment Target System:** The target has progressively increased across the 1st through 5th Master Plans (30%). The current goal of 30% female new hires has been achieved.

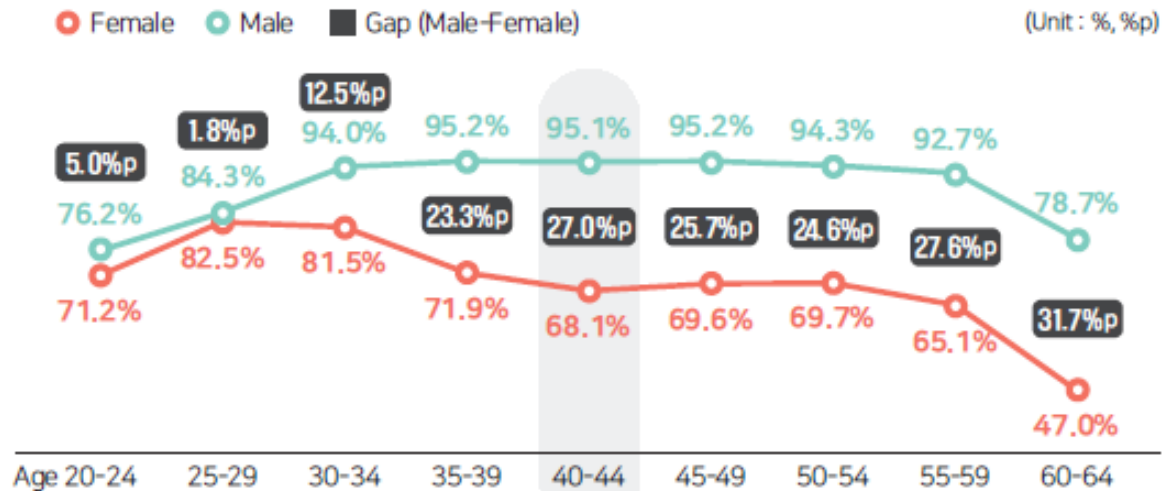
Specific Goals

- The long-term goal is to increase the proportion of women in science and technology at research institutions from the current level of 23% to 30%.
- To achieve this, each institution is required to set a three-year target ratio, and annual progress is evaluated against these institution-specific targets. The initiative applies to government-funded public research institutes(not all the public institute), research institutes affiliated with public corporations and the four major Institutes of Science and Technology(KAIST, GIST, DGIST, UNIST).
- Korea's 2024 amendment to the Act on Fostering and Supporting Women in Science and Technology expanded affirmative action, requiring institutions to set rank-based target ratios for managerial positions. The system is now being prepared for implementation by the government and WISSET.

Ref: Personal communication with Dr. J. Kwan, Director of Policy Center at WISSET

Women and Men in STEM Workforce (2023): The L/M-Curve phenomenon

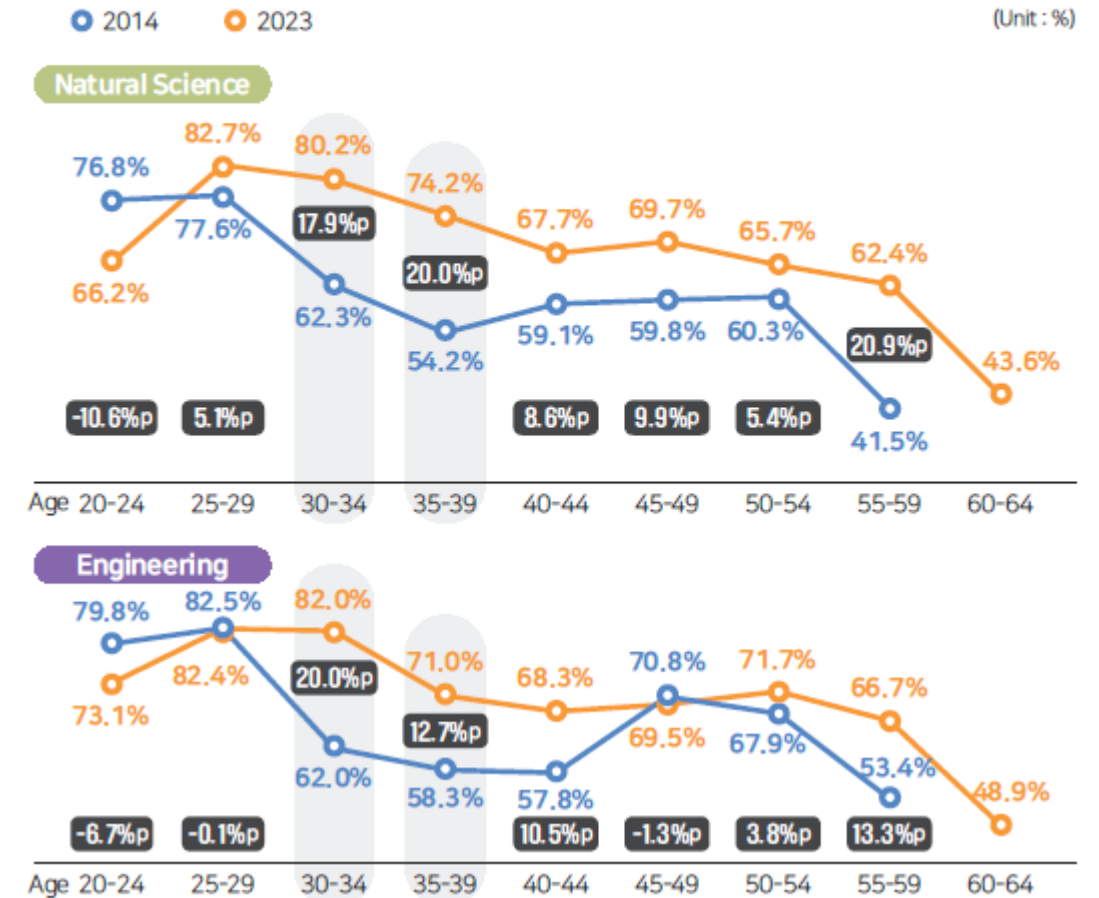
Labor Force Participation Rate of STEM Majors by Gender and Age(2023)



Original Data: Statistics Korea, 2023 Local Area Labour Force Survey(Semi-annual: Oct)
Source: Korea Foundation for Women in Science, Engineering and Technology(WISET) (2024),
Analysis Report on the Statistics of Development and Utilization of Women and Men in STEM in 2023

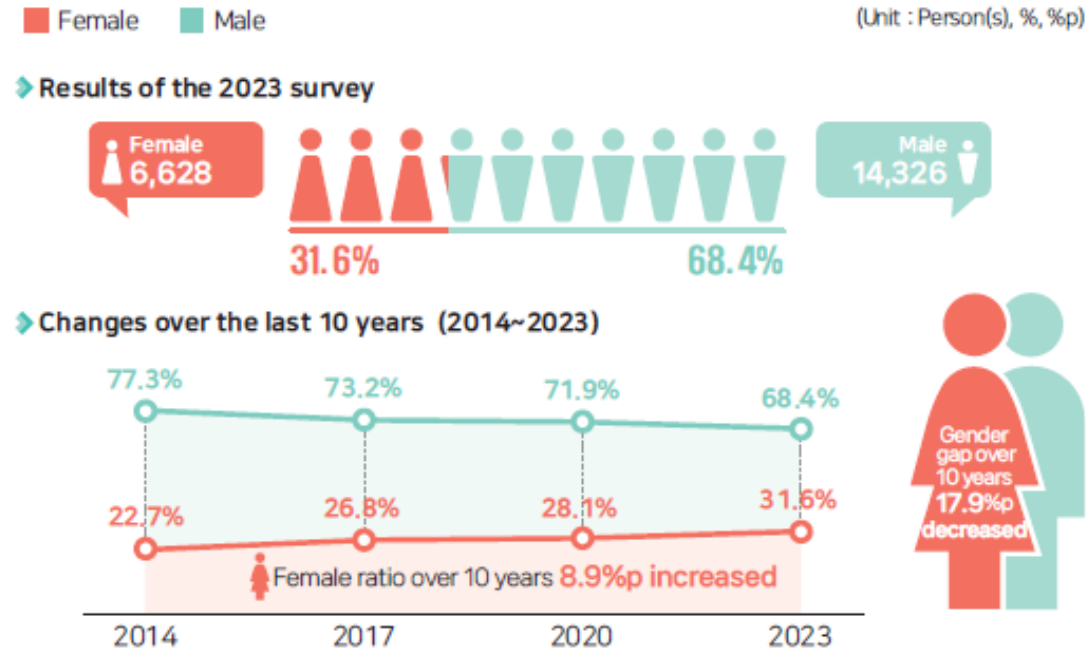
- Over the past 10 years, the economic participation rate of women in the field of engineering increased by 20.0%p among those aged 35 to 39.
- Compared to 10 years ago, the graph of the economic activity participation rate of women in the engineering majors has changed from an M shape to an L shape

Female Labor Force Participation Rate of STEM Majors by Age(2014-2023)



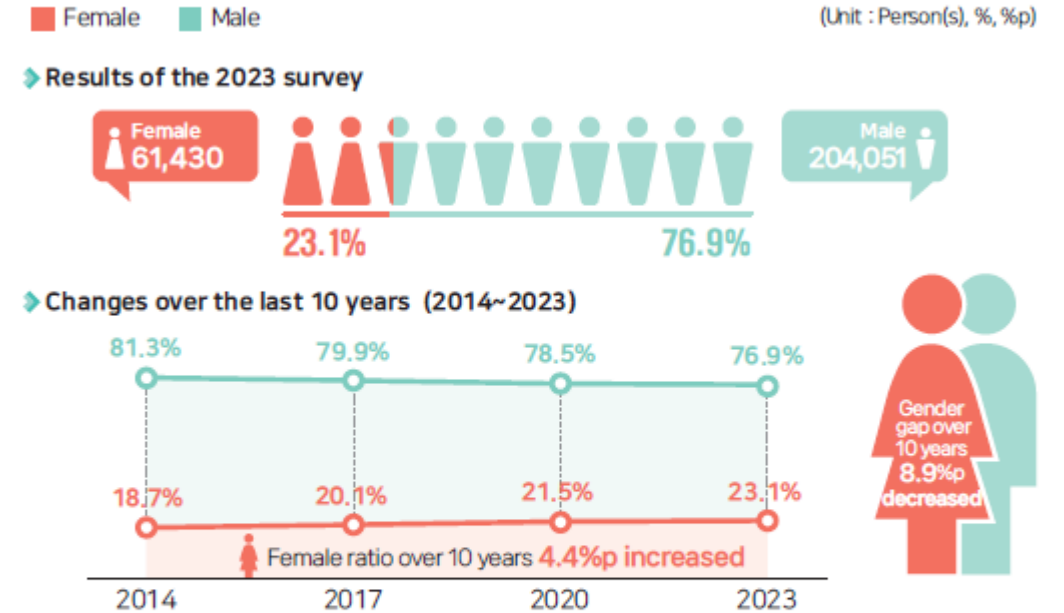
Women and Men in STEM Workforce (2014-2023)

Newly hired ratio of STEM R&D Workforce(2014-2023)



Source: Ministry of Science and ICT · WISET (2024), Report on the Status of Women in Science, Engineering & Technology in each year

Employment ratio of STEM R&D Workforce(2014-2023)



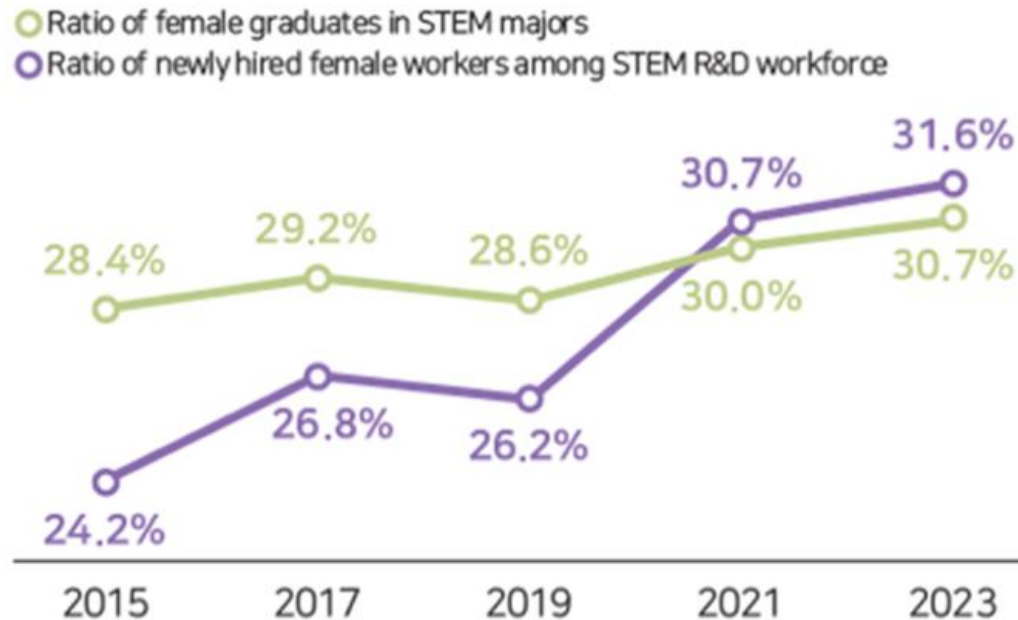
- » The ratio of employed women is still around 20%, but the gender gap has been slightly decreasing over the past 10 years.
 - » Over the past 10 years, the number and ratio of newly hired and employed women have shown an increasing trend.
- ※ New recruitment 22.7% in 2014 → 31.6% in 2023, employment (hired) 18.7% in 2014 → 23.1% in 2023

2023 STEM Workforces in Korea https://www.wiset.or.kr/prog/pblcte/eng/sub04_02_02/03/view.do

Changes in the STEM Workforce (2014-2023): Progress and the Persistent Gap

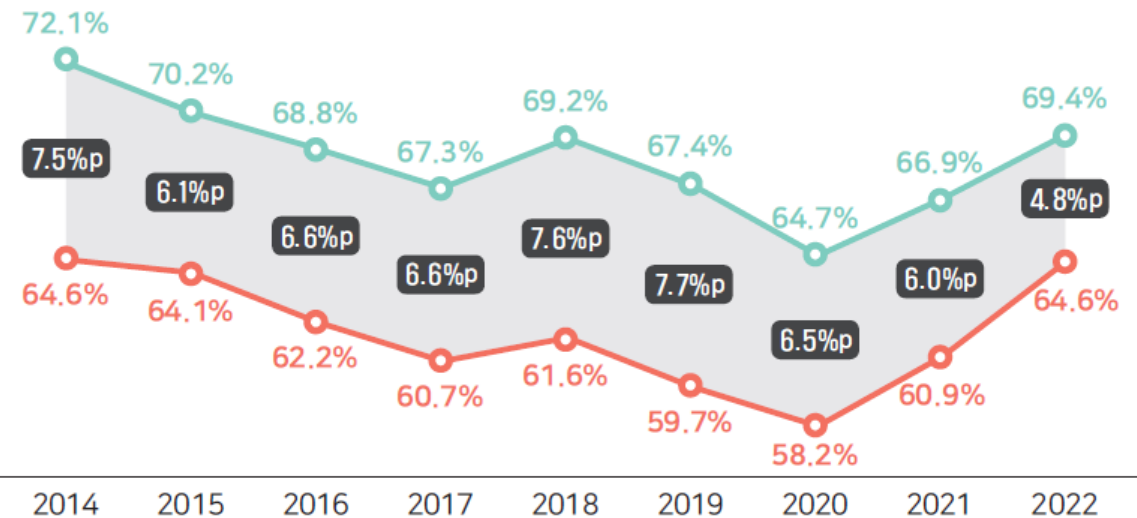
Graduation-Recruitment Gap

» Gap between the Ratio of STEM Majored Female Graduates-Newly Hired(2015-2023)



Trends in Post-graduation Employment Rate of STEM Majors by Gender : Bachelor's Program(2014-2022)

● Female students ● Male students ■ Gap (Male students-Female students) (Unit : %, %p)



Note] Based on bachelor's degree employment rate (general colleges, industrial colleges)

- » In 2022, the employment rate of female students in STEM majors after graduation was 64.6%, which is 4.8%p lower than that of male students.
- » Over the past 10 years, the employment rate gap between men and women in the natural sciences and engineering fields has steadily narrowed.

Women in STEM Workforce: The Acute Problem of Vertical Segregation

Promotion ratio of STEM R&D Workforce(2014-2023)

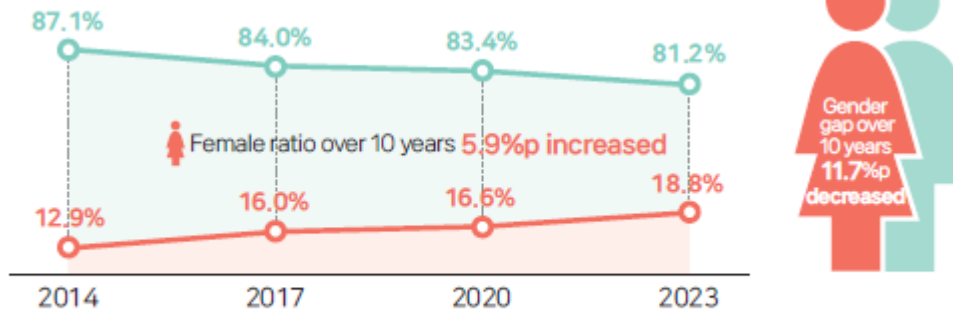
Female Male

(Unit : Person(s), %, %p)

Results of the 2023 survey



Changes over the last 10 years (2014~2023)



Source: Ministry of Science and ICT · WISSET (2024), Report on the Status of Women in Science, Engineering & Technology in each year

Manager of STEM R&D Workforce(2014-2023)

Female Male

(Unit : Person(s), %, %p)

Results of the 2023 survey



Changes over the last 10 years (2014~2023)



» Over the past 10 years, the number and ratio of women promoted to and in management position have shown an increasing trend.

※ Promotions 12.9% in 2014 → 18.8% in 2023,
management position 7.3% in 2014 → 12.8% in 2023)

2023 STEM Workforces in Korea https://www.wiset.or.kr/prog/pblcte/eng/sub04_02_02/03/view.do

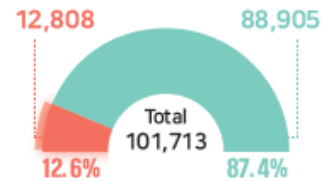
Women in STEM Workforce: The Acute Problem of Vertical Segregation

Research Project Manager in STEM R&D Workforce(2014-2023)

Female Male

(Unit : Person(s), %, %p)

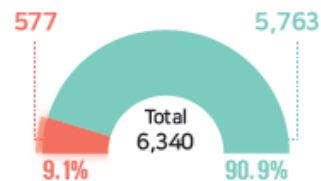
Gender Ratio of the Research Project Manager



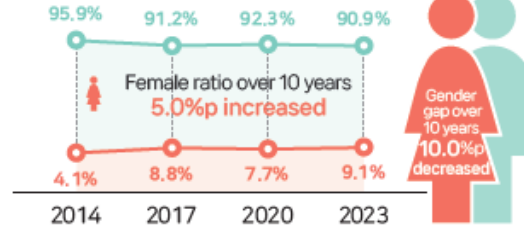
Research Project Manager



Ratio by Gender in Charge of Large-scale Research Projects over 1 Billion Won



Research Project Manager with over 1 Billion Won of Budget

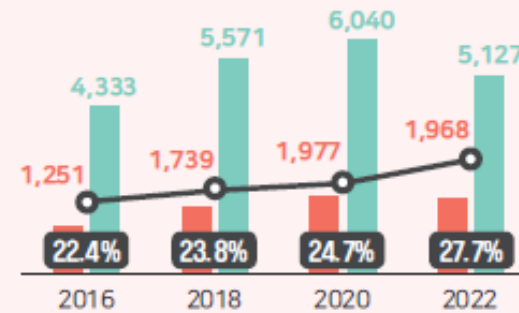


Source: Ministry of Science and ICT · WISSET (2024), Report on the Status of Women in Science, Engineering & Technology in each year

National R&D Project Research Expenses per New PI(2016-2022)

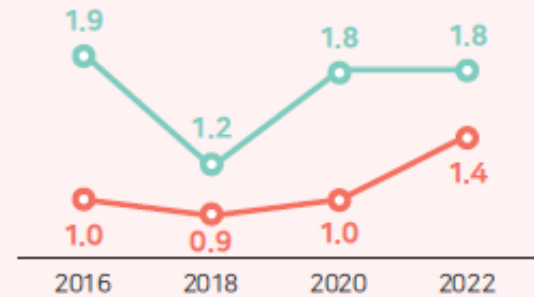
Number of new PI

Female Male (Unit : Person(s), %)
Ratio of female



Research expenses per new PI

Female Male (Unit: KRW 100 MIL.)



Note] New PI refers to principal investigator under the age of 40.

» The average PI expenditure per new female PI (under 40 years of age) is only 27.7% of that of men.

Original Data: Ministry of Science and ICT · KISTEP (2023), [2022 National R&D Project Statistics]

Source: Korea Foundation for Women in Science, Engineering and Technology(WISSET)

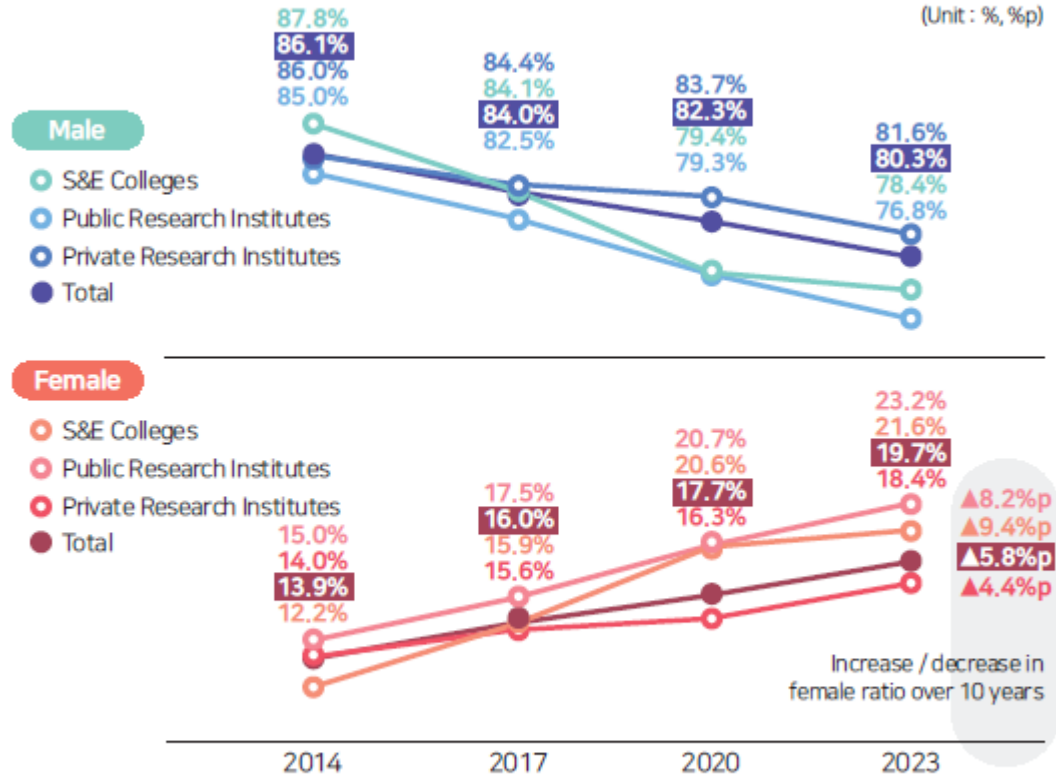
(2024, Analysis Report on the Statistics of Development and Utilization of Women and Men in STEM in 2023)

» As women advance in their careers, female ratio decreases and gender gap tends to widen.

» Proportion of Women in STEM by Career stage : University graduates (Bachelor's degree) 34.4%
→ Newly hired 31.6% → Employed 23.1% → Research Project Manager 12.6%.

Women and Men in STEM Workforce

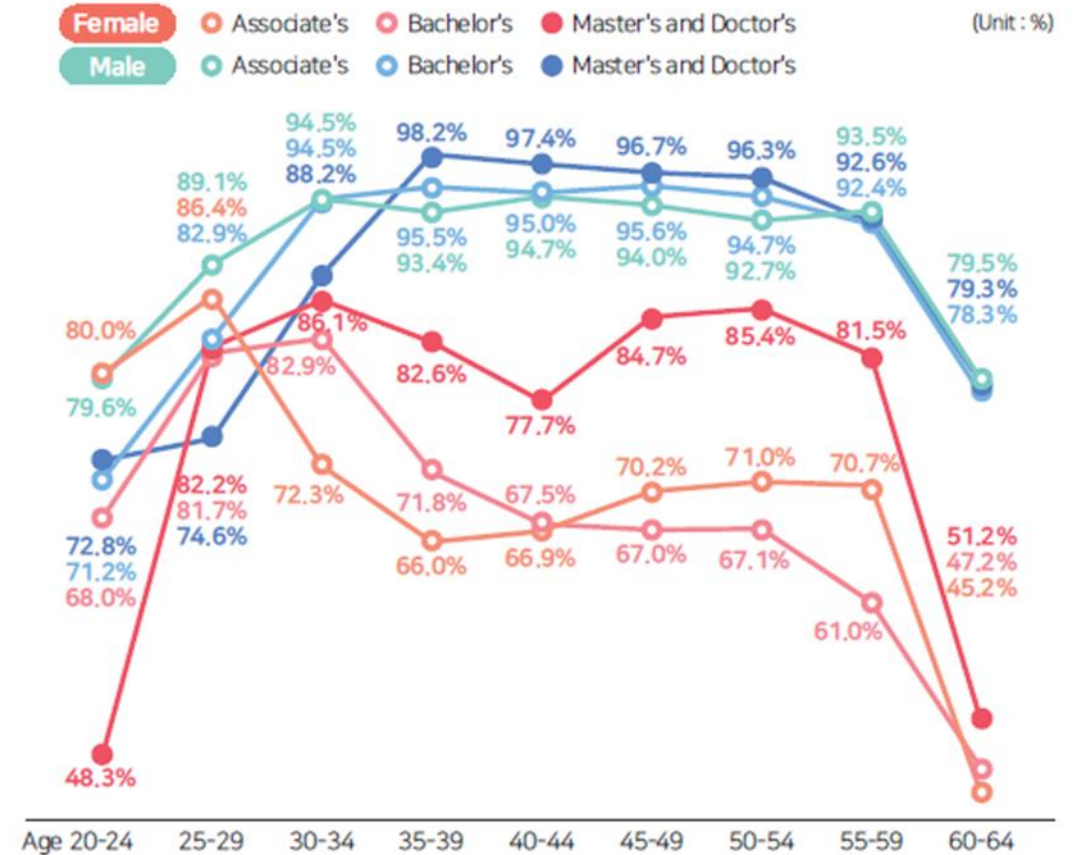
Changes in Employment Patterns of Full-Time STEM R&D Workforce by Institution Type(2014-2023)



» Even though the ratio of female permanent workers at STEM colleges and public research institutes has increased significantly, the total female ratio is less than 20%.

Source: Ministry of Science and ICT · WISET (2024), Report on the Status of Women in Science, Engineering & Technology in each year

Labor Force Participation Rate of STEM Majors by Gender, Age, Degree(2023)



» Women with associate degrees have the highest economic activity participation rate in their late 20s, and women with bachelor degrees have the highest economic activity participation rate in their early 30s.

2023 STEM Workforces in Korea https://www.wiset.or.kr/prog/pblcte/eng/sub04_02_02/03/view.do

Legal Systems for Gender Equality and Work-Life Balance in STEM

Shared Parental Leave Child Care Support: A Bright Side for Work-Life Balance in STEM

- The number of men using parental leave is increasing, driven by changes in research environment culture.
- One of the most notable measures is the Parental Co-leave System, which provides increased wage ceilings for both parents when they each take parental leave within the first 18 months of their child's life. In addition, the government legally guarantees paternity leave for spouses.
- Shared parental leave policies can help alleviate childcare burdens for female researchers.
- **The WISET program supports female graduate students and Postdocs by introducing a voucher system for childcare.**

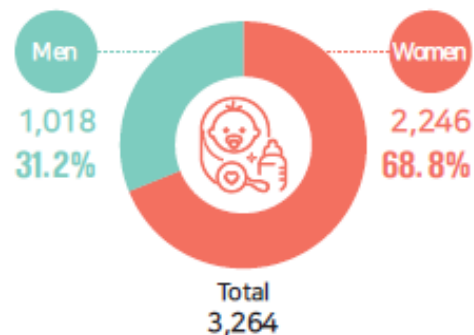
Usage Ratio of Parental Leave System at STEM R&D Institutes(2023)
and Changes in the Number of Users(2014-2023)

(Unit : Person(s), %)

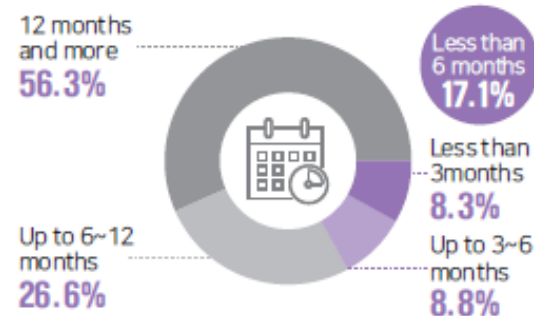
Ref: Personal communication with Dr. J. Kwan, Director of Policy Center at WISET

Status of Parental Leave in STEM R&D Institutes(2023)

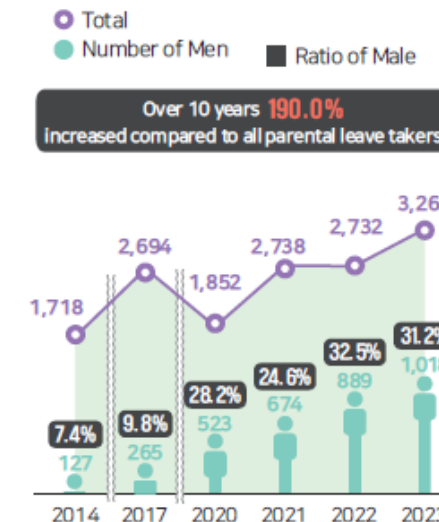
Number and Ratio of Employee on Parental Leave



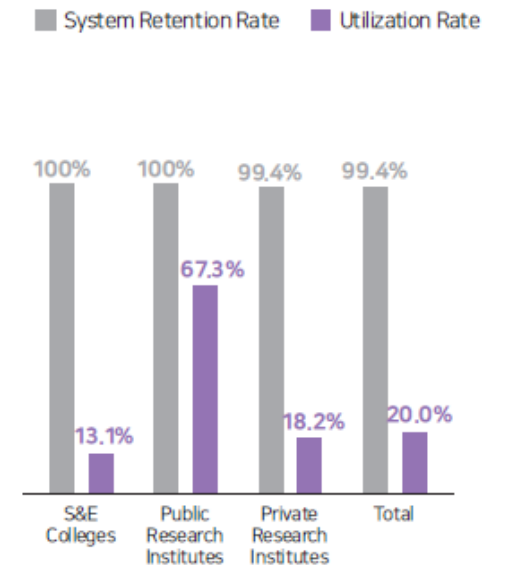
Status of Parental Leave Period



Changes in the Number of Employee on Parental Leave



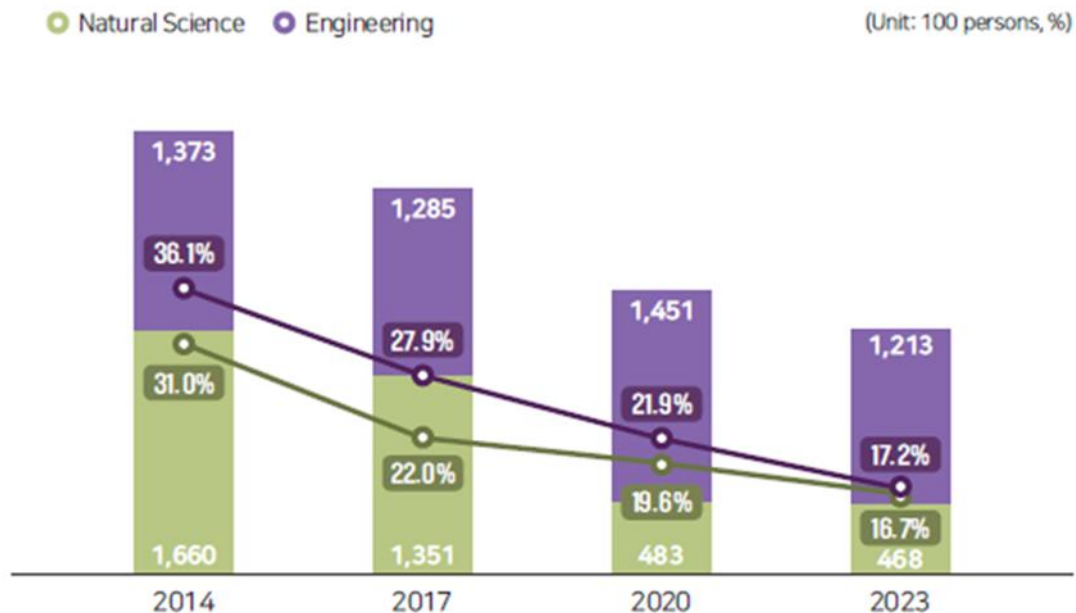
Parental Leave System Retention Rate vs Utilization Rate



Challenges for the GE in STEM Careers: Precarious Employment for Women

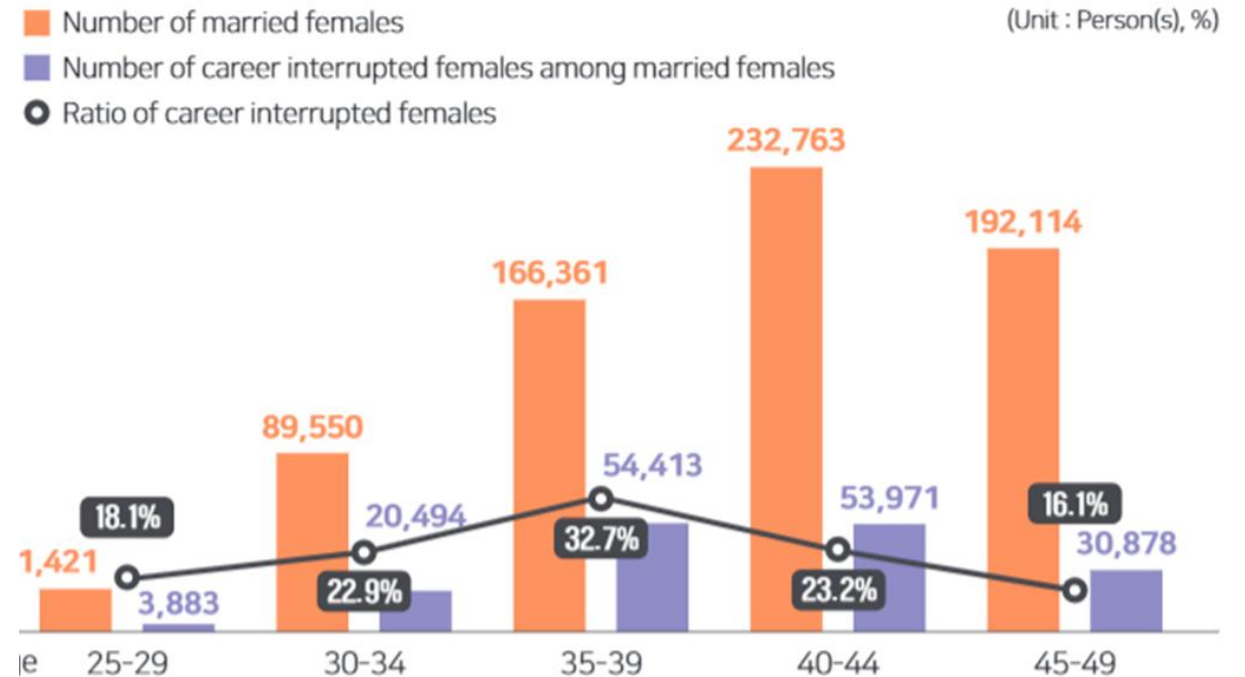
Career interruption decreases gradually. However, for college-educated women in STEM, mid-career years (ages 35–39) show the highest rate of **career interruptions**. This instability is driven by many holding **non-permanent positions**, where a lack of certainty and benefits impedes career advancement.

Career Interrupted Women among Married Women in STEM Majors(2014-2023)



Note] 1) Among married (married, widowed, divorced) women aged 15 to 64 years, only junior college graduates and above are considered for the final degree (current students, students on leave of absence, dropouts are counted as previous degrees)
2) Career interrupted women ratio means the ratio among total married women.

Age Distribution of Career Interrupted Females in STEM Majors(2022)

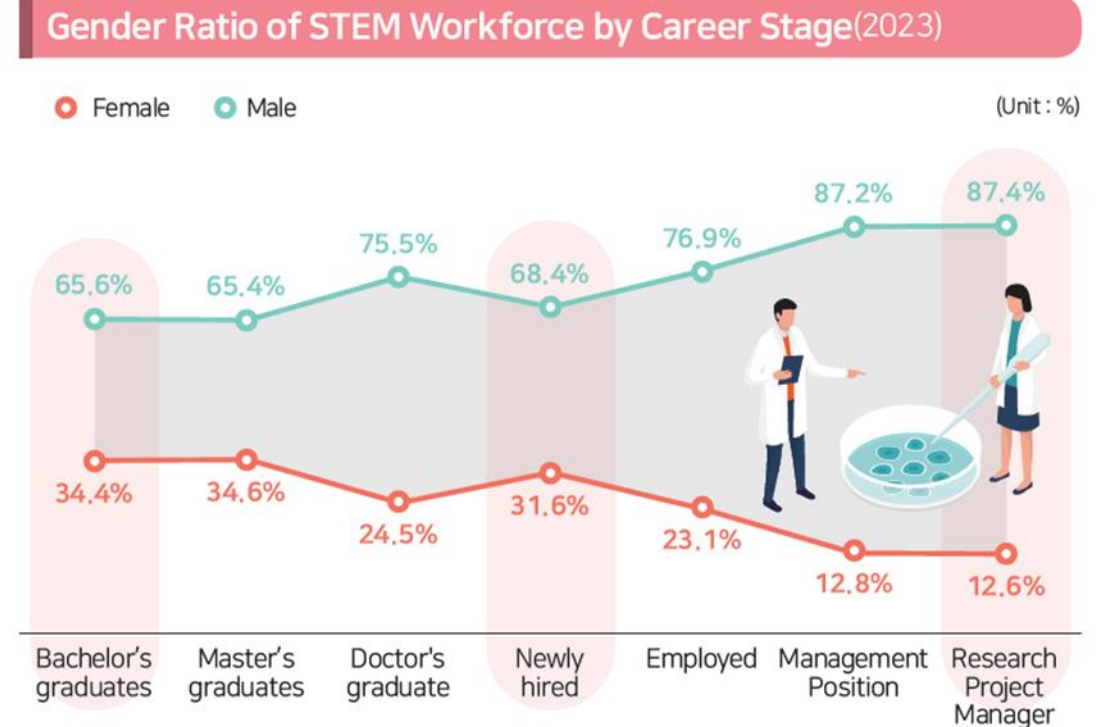
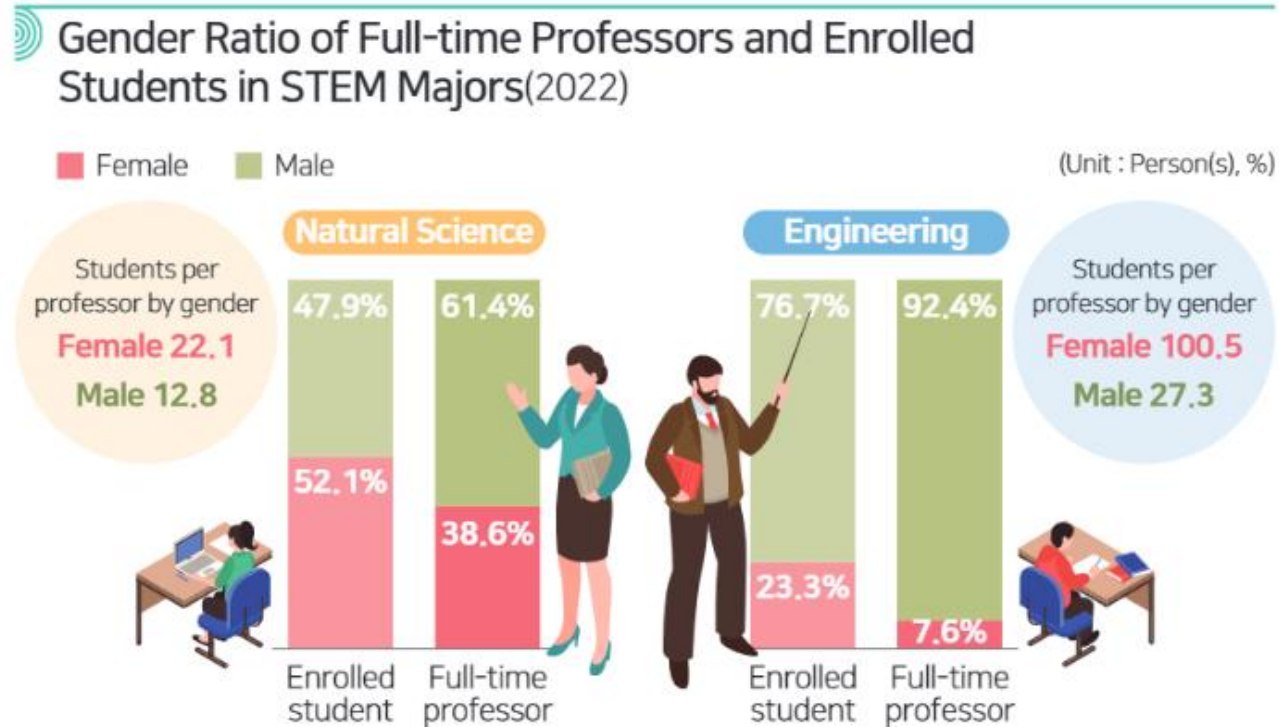


2023 STEM Workforces in Korea,
https://www.wiset.or.kr/prog/pblcte/eng/sub04_02_02/03/view.do

https://www.wiset.or.kr/module/pdf.js/web/viewer.html?file=/thumbnail/pblcte/TP_20240314155301454Na60.pdf

Challenges for the GE: The Severe Role Model Deficit in Academia

While women comprise a significant portion of engineering graduates (34.9%), their representation steadily shrinks at each career stage, with only 7.6% becoming full professors, highlighting a widening gender gap in engineering.



https://www.wiset.or.kr/module/pdf.js/web/viewer.html?file=/thumbnail/pblcte/TP_20240314155301454Na60.pdf

Women and Men in Science, Engineering and Technology 2014-2023

Gendered Innovations (GI) Initiatives in Korea: Brief History



Legal basis to promote Gendered Innovations

Law amendment to disseminate Gendered Innovations

Articles	Content
Article 7 (Master Plans for Science and Technology)	15-4 Implementation of science and technology to enhance social values in consideration of characteristics such as sex and gender
Article 14 (Technology Assessment and Evaluation)	③ When conducting a technology impact assessment, the government should ensure that the analysis of characteristics such as sex/gender is reflected by taking into account the characteristics of the target technology.
Article 26-2 (Surveys and Analysis of Scientific and Technological Statistics and Indexes)	③ When investigating and analyzing science and technology statistics and indicators, the government should reflect the characteristics of the analysis such as sex/gender by considering the characteristics of individual science and technology statistics and indicators.

Legal basis to promote Gendered Innovations: 5th Master Plan

The 5th Master Plan for S&T
(2023~2027)

Strategies and Objectives

1. **Advancing the S&T System for Qualitative Growth**
2. Enhancing the Capacities of Innovation Actors and Cultivating an Open Ecosystem
3. Addressing National Challenges and Anticipating the Future through Science and Technology

A strategic blueprint outlining development goals and policy directions for Science and Technology over the next five years

Integrate sex and gender analysis into all research practices and applications.

- Enhance backing for research domains conducive to **fresh insights via sex and gender analysis**
 - ※ (Example) Study how treatments affect disease development and management for both sexes, using SGA to improve therapies.
- Support further research that uses sex, gender, and intersectionality to develop marketable products from research findings.
 - ※ (Example) Create a database of research results that considers sex, gender, and intersectionality in biomedicine. This will help develop new medical devices and treatments.

Legal basis to promote Gendered Innovations: Full Legal Integration needed

- Organize Series of National Assembly Forums hosted by congress men for the Amendment of Acts to integrate SGBA into research (2018-2023) why sex and gender matters in STEMM research

=> Amendment of Framework Act on science and Technology introducing SGBA (2021) after the Gender Summit Global for SDGs in Seoul in 2020

=> Amendment of the Act on the Performance Evaluation & Management of National R&D Programs introducing SGBA (2021)

- Need to integrate SGIR to the following acts:
 - Bioethics and Safety Act
 - Biotechnology Promotion Act
 - Brain Research Promotion Act
 - Act on Safety and Support for Advanced Regenerative Medicine and Advanced Biopharmaceuticals
 - Healthcare Basic Law



<https://www.youtube.com/watch?v=qnQQhOz5pDo&t=211s>



GISTeR Photo News

<https://www.gister.re.kr/front/user/main.do>

Legal basis to promote GI: The GI Mandate and the Implementation Gap

Integration of SGBA to the Act on the Performance Evaluation & Management of National R&D Programs

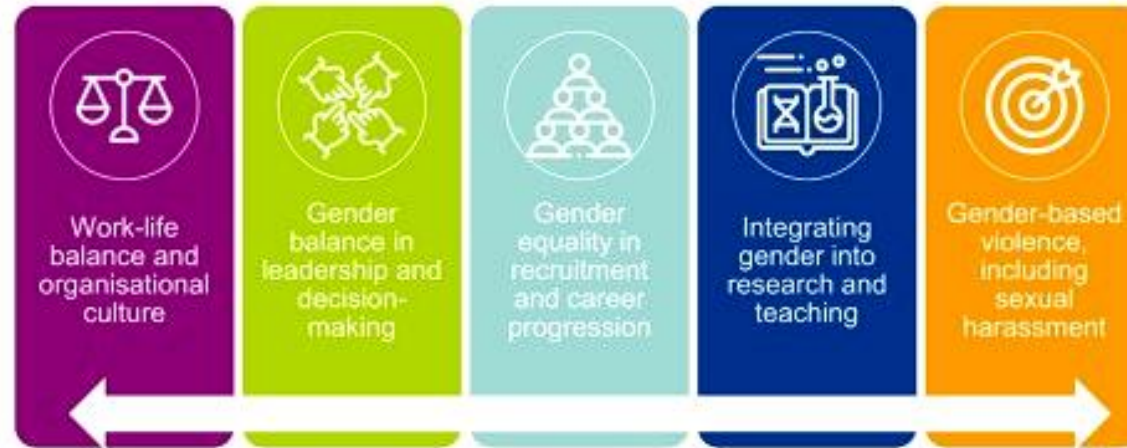
Article 3(Basic Principles of Performance Evaluations & Management)	(7) When conducting a performance evaluation, the Government shall consider whether characteristics, such as gender, are reflected in research and development programs, taking into account the nature of such programs. <Enforced on June. 29, 2022>
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Remaining Challenges to Promote Gendered Innovations

- **Limited Implementation of SGBA:** Researchers have autonomy over integrating SGBA into their research, leading to inconsistent and incomplete implementation.=> Increase awareness
 - Limited Awareness of GI: There is a need to increase awareness of the importance of GI
- **Lack of Gender Dimension in Policy:** The Korean Brain Research Promotion Act overlooks the gender dimension in brain research. While the 3rd Brain Research Promotion Plan (2018-2022) considers SGBA, the 4th Brain Research Promotion Plan (2023-2027) does not.
- **Insufficient Funding for Gendered Research:** There is no mandatory funding specifically designated for research that integrates SGBA.

Legal basis to promote GIs: Associate member of Horizon Europe

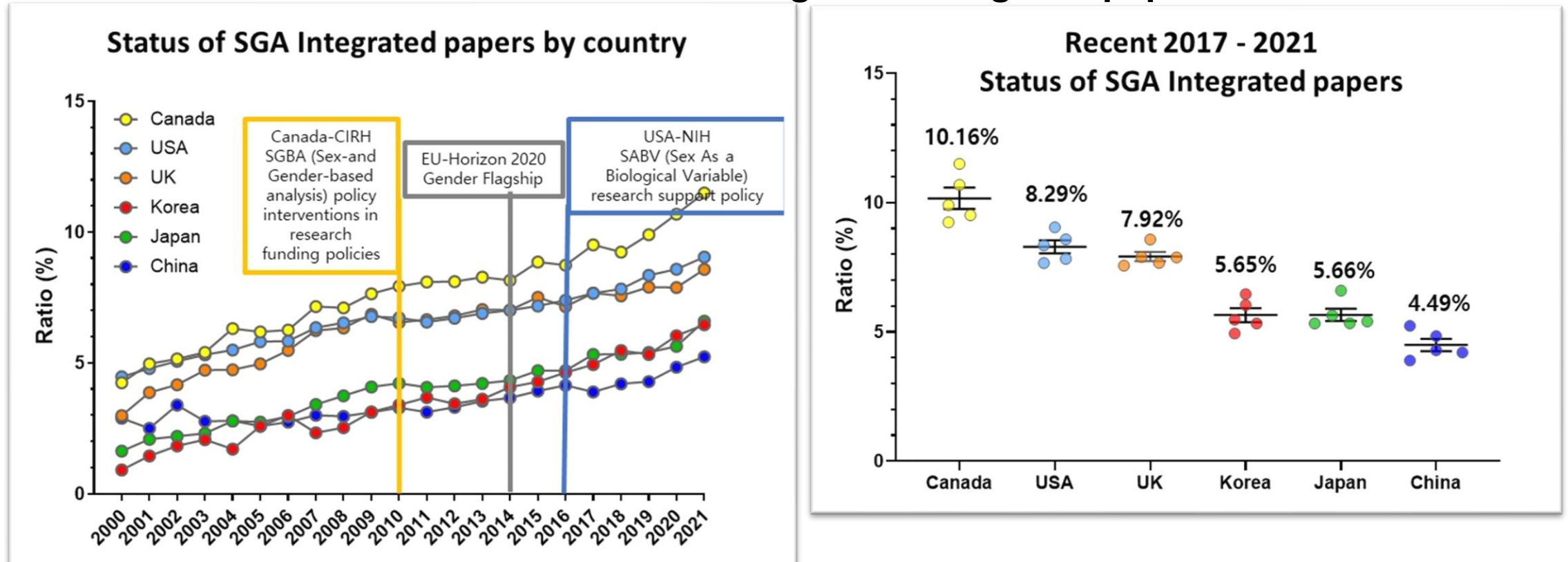
- As Korea joins as an associate member of Horizon Europe, establishing a Gender Equality Plan (GEP) and integrating the gender dimension into research is going to be “partially” mandatory.
- To ensure this, a more concrete action plan in the 5th Master Plan for women in STEM is needed that respects researchers' autonomy while effectively incorporating gender considerations, compared to the 4th Master Plan.



- Law and policy for Gendered Innovations are necessary but not sufficient to promote SGIR.

The Funding Imperative for Epistemic Fairness

Current status of Sex/gender-integrated papers



- Funding agencies can start with dedicated funding, such as Gender Flagship Project to increase the effectiveness of the amendment to the Framework Act on S&T, introducing Sex and Gender Analysis (SGA), while maintaining the autonomy of researchers.

REF: The impact of sex/gender-specific funding and editorial policies on biomedical research outcomes: a cross-national analysis (2000–2021). Sci Rep 14, 26599 (2024). <https://doi.org/10.1038/s41598-024-77018-0>

Policy Evolution for Gender Equity in Korea

Korea's Response: Policy Evolution



**Stage 1: First-Generation
Scientists
(Early 2000s)**

**Act on Fostering
Women Scientists & Engineers (2002)**

Focus:

Direct support, scholarships,
numerical increase.

Outcome:

Increased numbers, but slow systemic change



**Second Generation
(2015s - Present)**

**Framework Act on Science and Technology
With SGIR (2021)**

Focus:

Sex and Gender Integrated Research
(Mandates integrating gender perspective in
design & funding)

Outcome:

Embedding equity into research quality;
challenging bias

From Legal Mandate to Effective Implementation

Necessity for Effectiveness: While Korea has progressed from First-Generation policies (direct support, scholarships) to Second-Generation policies (mandating SGIR integration in the Framework Act), the legal mandate alone is insufficient to challenge deeply embedded bias.

Seven Key Measures

- 1. Mandatory SGIR Implementation:** Requires moving beyond voluntary integration to enforce compliance.
- 2. Dedicated Funding:** Essential for incentivizing researchers, as shown by international examples, and ensuring high-quality SGIR projects.
- 3. Evaluation and Monitoring:** Requires developing specific indicators and establishing systems to measure the application of gender analysis throughout the research process.
- 4. Capacity Building:** Investing in Leadership Enhancement Programs is necessary to ensure science and technology leaders are equipped to champion and implement GI.
- 5. Collaboration and Networking:** Required to share knowledge and best practices.
- 6. Best Practices and Awareness:** Crucial for overcoming researcher reluctance and limited knowledge of GI.
- 7. Policy Implementation Review:** Ensures the policies remain relevant and responsive to emerging challenges.

Conclusion and Discussion: Shared Lessons for East Asia

Point 1

Dual Strategy

Address both Structural and Epistemic barriers to gender equality.

Point 2

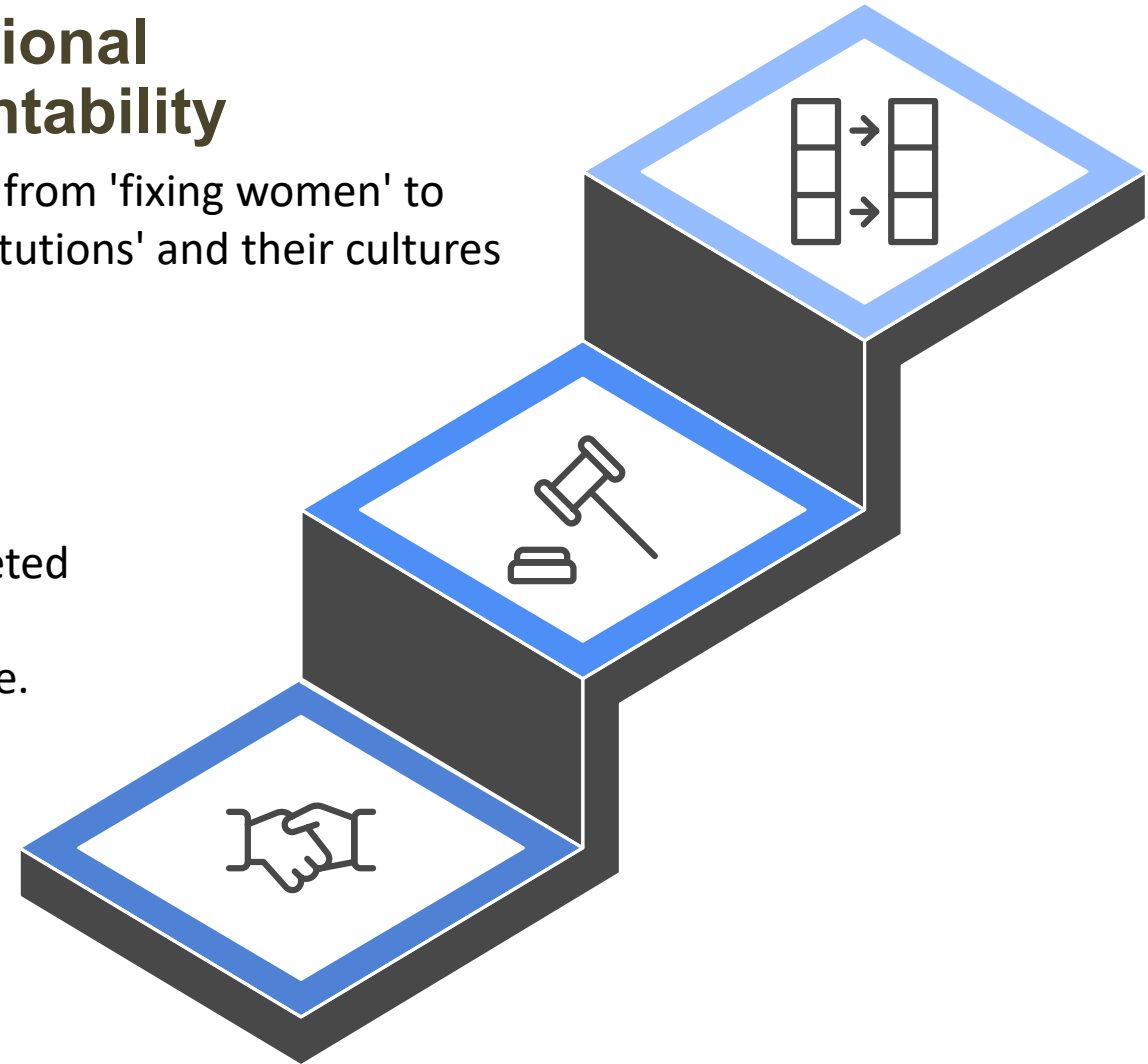
Mandates Over Guidelines

Legal mandates and targeted funding are the crucial drivers of systemic change.

Point 3

Institutional Accountability

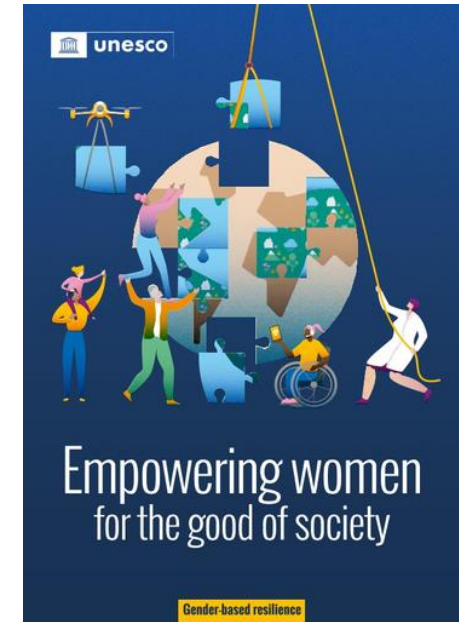
Shift focus from 'fixing women' to 'fixing institutions' and their cultures



Key Takeaway

The Final Imperative

Gender diversity in STEM is an imperative for global innovation, competitiveness, and addressing complex social problems. We cannot solve crises like **Climate Change, Health Equity, Aging, or the ethical challenges of Agentic AI without engaging and leveraging all talent through equitable and epistemically sound systems.**



Key Takeaway:

For East Asia to secure its future in the high-tech, innovation-driven global economy, it must implement comprehensive, legally-backed strategies that ensure its knowledge base is epistemically robust and its talent pipeline is structurally equitable.

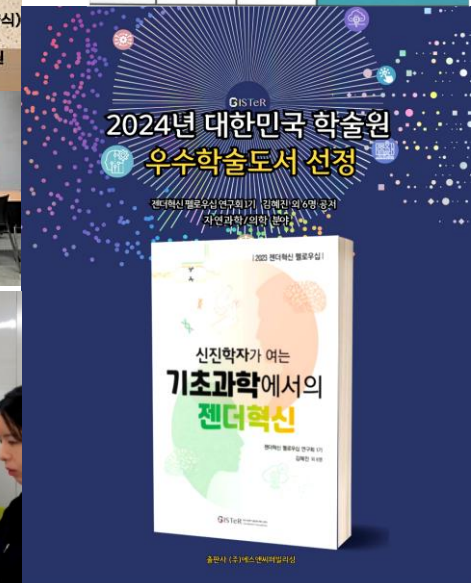
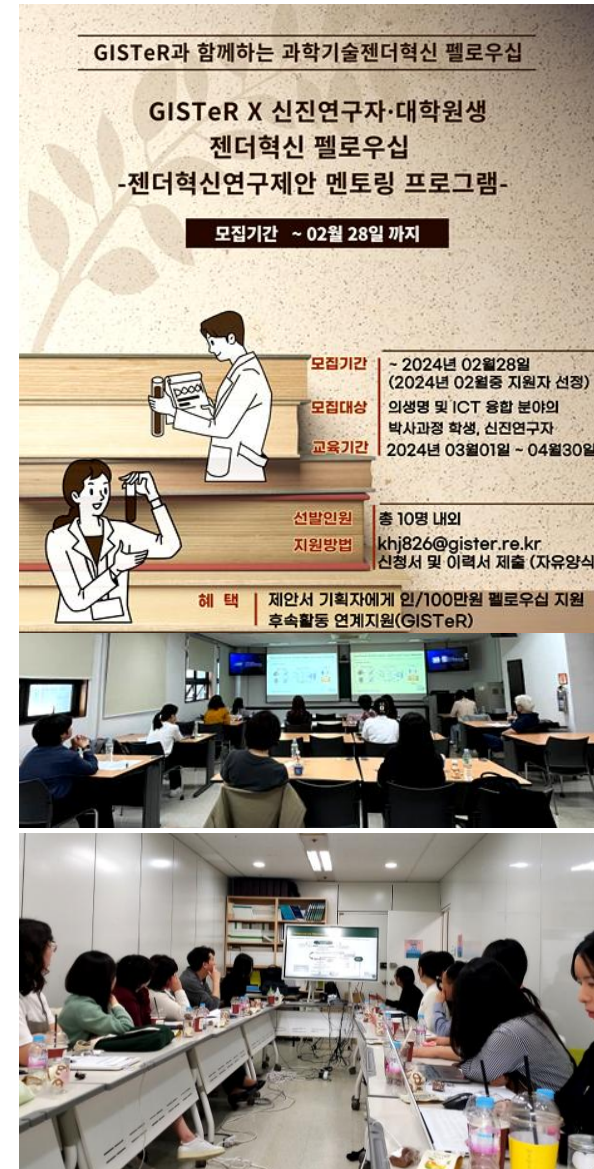
Actions to increase awareness on GIs: Junior Fellowship

- **Support GI Junior Fellowship**
 - Training program for young researchers (1 week)
 - support Fellowship to develop proposal integrating sex and gender analysis (3 months) with mentoring by gender experts
 - **Only 3 men participated out of 43.**

=> 43 proposals created by Ph.D. students and postdoctoral fellows('23-'24)



- => Small research grants ('24: 8 persons)
- => Presentation at the GI forum
- => Book chapter writing: The book selected an excellent book by NAS, ROK ('24)

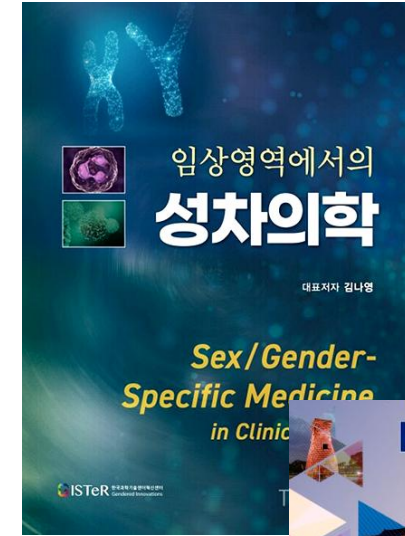


Actions to increase awareness on GI: Highlight Partnership

- In Korea outreach program open to both genders but ratio of male participant is less than 10%.
- To promote GI need support on GI from leaders in STEMM => Partnership with professional societies

1. Collaboration with National Academy of Medicine of Korea: Publication and Forum co-organize

- Gender Medicine Textbook: Won best book of the year(2023) by The National Academy of Science, ROK
- Gender Medicine adopted into a few medical school curriculum



Selected an excellent academic book by the NAS, ROK ('23)

2. Collaboration with Professional Societies: Co-host Workshop on GI with KSBNS at the Biennial Meeting of APSN (2024.10.17, 2025.8.26)



3. Special Session on GI at annual symposium co-hosted by KSMBE and GISTeR (2024.11.8)



4. Launch: The Korea Society of Sex and Gender Specific Biomedical Science



Actions to increase awareness on Gendered Innovations:

- Reflect GI to research Assessment: Collaboration with Nature Index to develop indices or indicators

- Responsible reform of research assessment could deliver more value for South Korea

<https://www.springernature.com/gp/advancing-discovery/springboard/blog/blogposts-open-research/kraf-2024-research-assessment/27701464>



Soon Kim and Ayako Miyazaki
Author: Soon Kim and Ayako Miyazaki

Springer Nature held its inaugural Korea Research Advisory Forum (KRAF) on August 20, 2024, bringing together a diverse group of influential figures from South Korean research organisations.

The importance of diversity and inclusion in research practices was also emphasised by Heisook Lee, President, GISTeR, addressing key areas for improvement, including the integration of gender and gender-based analysis as a vital step towards fostering more inclusive that support diversity were to be embedded into research need for a diverse approach effectiveness and relevance



South Korea index

Getting the balance right

To elevate Korean science, sex and gender analysis must be embedded in study design.
By Heajin Kim and Heisook Lee

When designing a research study, integrating sex and gender as variables, such as by including both female and male participants and ensuring transgender people and those who do not fall into binary categorizations are also accounted for, is key to ensuring robust and reproducible results. But this is not being done nearly enough. In medical research, for example, centuries of female exclusion have led to inadequate knowledge and funding of diseases that affect women.

COUNTRY COMPARISON
The proportion of research papers in biomedicine that integrated sex and gender analysis (SGA) into their studies is shown for 2000 to 2021 for selected countries. The percentage of SGA integrated papers is higher for Canada, the United States and the United Kingdom, where SGA integration is mandatory for government-funded projects.

— Canada — United States — United Kingdom — Japan — South Korea — China

Number of SGA integrated papers

2000 2005 2010 2015 2020

get up to speed on SGA integration. Horizon Europe, the European Union's flagship research funding programme that South Korea joined in March, mandates SGA integration in the research it funds, for example.

Recent policy changes from the South Korean government have been encouraging, but they have not moved the needle much in terms of researcher and institution uptake of SGA. In 2020, amendments were made to the Korean Framework Act on Science and Technology to emphasize the importance of sex and gender characteristics. Two years later, Korea's Fifth Science and Technology Master Plan, which outlines the country's medium to long-term goals and priorities for 2023 to 2027, emphasized the importance of SGA integration.

We need buy-in from funding agencies, publishers and institutions to ensure that researchers are equipped and incentivized to implement the practice. We propose the following strategies. First, funding agencies in South Korea should consider mandating SGA integration in the research they fund, and more academic journals need to strengthen their editorial policies by requiring SGA integration in manuscript submissions.

The research community needs to ensure the management and standardization of resources, such as cells and biological models, and data that are sex or gender specific, so they can be used throughout the entire research process, from the initial design to the final analysis. At GISTeR, we are running training and outreach programmes in an effort to help researchers understand how to achieve this.

Last, it is important that indicators of SGA integration in research outputs are being developed at a global level, mirroring established metrics on quantity and quality. This approach would highlight where SGA is needed and encourage its use.

It is crucial for South Korean science that improvements are made to SGA integration rates. This will not only elevate the quality of its outputs, but could help to solidify South Korea's role in developing equitable and impactful solutions to the world's most urgent societal challenges.

Heisook Lee is president of the Korea Center for Gendered Innovations for Science and Technology Research in Seoul. e-mail: hlee@gist.ac.kr

Heajin Kim is a senior researcher at the Korea Center for Gendered Innovations for Science and Technology Research in Seoul. e-mail: khj26@gist.ac.kr

Nature | Vol 632 | 22 August 2024 | 513

Actions to increase awareness on Gendered Innovations:



<https://www.youtube.com/watch?v=-AHvoyZPwdg>

GISTeR-CWS Webinar on GI



Pavital Webinar to disseminate gendered innovations with Vietnam:

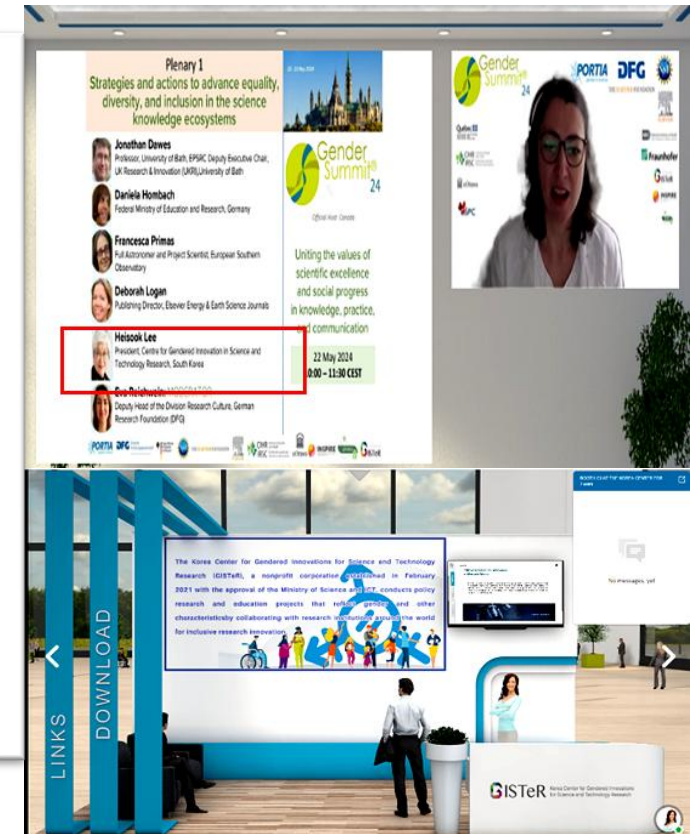
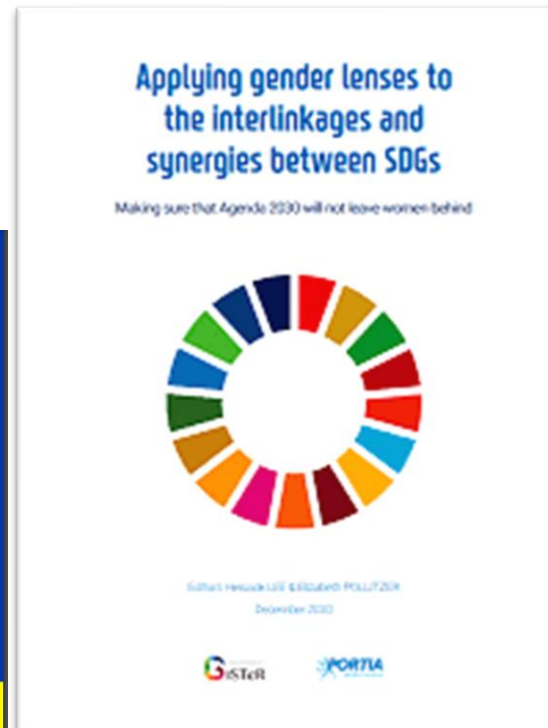
- Share the knowledge on GI
- From Vietnam we learned on the health equity in the area of SGBA in diseases related to global warming
- Identify the research collaboration topics
- GISTeR-UN Women Center in Korea- Gender Medicine Research Center in SNU Bundang Hospital



Actions to increase awareness on Gendered Innovations

Promote Gendered Innovations for Sustainable Development through Gender Summits:

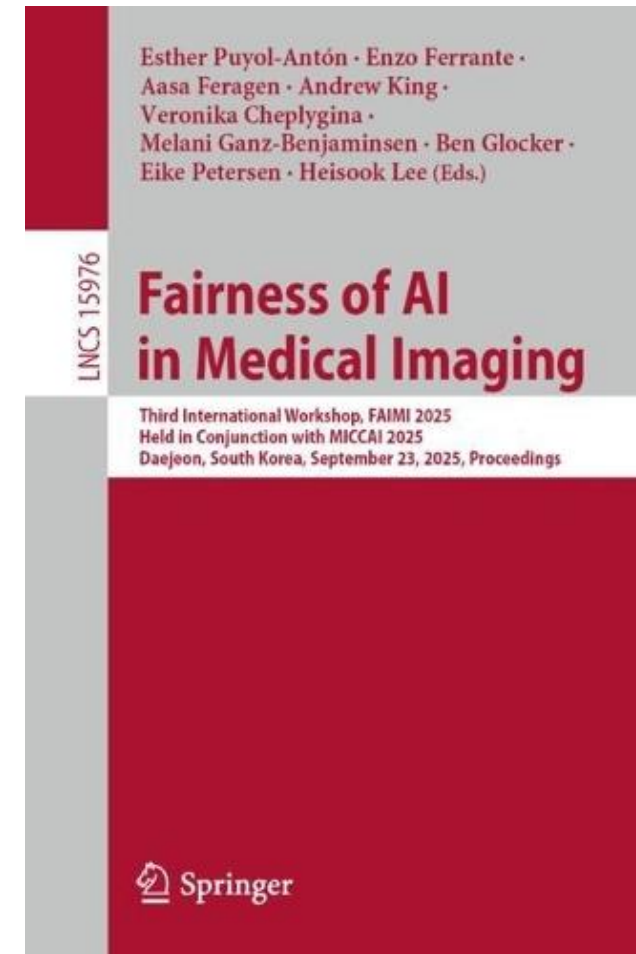
- Co-Host Gender Summit AP in 2015
- Co-Host Gender Summit Global for SDGs
- Through partnership of GS, we share Korean Initiatives on Gendered Innovations



Actions to increase awareness on Gendered Innovations



This book is an outcome of BrainLink 2023 held in Korea hosted by GISTeR and KOFST in 2023.



Fairness of AI in Medical Imaging: Third International Workshop, FAIMI 2025, Held in Conjunction with MICCAI 2025, Daejeon, South Korea, September 23, 2025

WISSET's Initiative for DEI: Networking to build DEI Allyship



다양성이 만드는 더 나은 미래 포용이 만드는 더 큰 가치

다양한 배경을 가진 조직이 함께 만든 한국다양성협의체는 포용적인 미래를 위한 플랫폼입니다. 우리는 다양한 목소리를 위한 공론의 장을 마련하고, 함께 성장하는 협력 체계를 구축하여 사회 인식 개선을 위해 노력합니다. 우리는 다양성 담론을 생산하는 포럼 기획, 교육 프로그램 개발 및 운영 등을 통해 사회 변화를 선도하고 있습니다.

연혁 (History)

- 2024. 1. 23.
한국다양성협의체 준비위원회 발족
(9개 기관)
- 2024. 6. 18.
한국다양성협의체 발족
(8개 회원사)
초대 회장 취임: 문혜리
한국여성과학기술인육성재단 이사장
- 2024. 8. 9.
제1기 운영위원회 위원 위촉
- 2024. 11. 9.
한국다양성포럼 개최
- 2024. 12. 9.
2024년도 하반기 정기회의 개최
- 2025. 2. 26.
편집위원회 구성
- 2025. 3. 27.
2025년도 상반기 정기회의 개최
제2대 회장 취임: 문혜리
한국여성과학기술인육성재단 이사장(연임)
제2기 운영위원회 위원 위촉(연임)
- 2025. 4. 30.
뉴스레터 창간호 발행



한국다양성포럼 (Korea Diversity Forum)

다양한 조직이 함께하는 열린 토론의 장을 마련하여, 다양성 & 포용성 가치 실현에 대한 영감과 전략을 교류하고 새로운 담론을 생산합니다.

협력네트워크 구축

모든 조직이 다양성과 포용성을 실현하고 지속 가능한 성장을 이룰 수 있도록 다양한 이해관계자와 협력하여 네트워크를 구축합니다.

다양성 기반 조직 운영을 위한 정보 및 교육 프로그램 지원

다양성의 가치가 조직의 우수성과 창의성을 제고하는 핵심 자원으로써 정착할 수 있도록 실행 가이드 및 맞춤형 교육 프로그램을 제공합니다.



WISSET's Initiative for DEI: Networking to build DEI Allyship

협의체 역할

포용적 환경 조성

모든 사회 영역에서 다양한 배경의 사람들이 잠재력을 최대한 발휘하도록 지원합니다.

차별금지 및 평등 증진

모든 형태의 차별에 반대하고 평등을 추구합니다.

다양성 교육 및 인식 개선

다양성의 가치를 이해하고 존중하는 능력을 키우는 교육을 강화합니다.

공동체 간 대화 촉진

서로 다른 배경의 사람들 간의 이해와 협력을 증진합니다.

지속 가능한 정책 추진

사회 모든 영역에서 다양성이 존중받고 실현되도록 정책과 제도를 개선하기 위해 노력합니다.

- Seoul National University has established a university-wide DEI Committee. Furthermore, the Medical College has independently established its own DEI Committee, reflecting its specific agenda and appointing a chair.

다양한 관점과 경험을 통해 더 나은 해결책을 찾고, 포용적인 문화를 정착시켜 우리 사회에 선한 영향력을 행사하는 데 관심 있는 조직의 참여를 기대합니다.

총 17개 회원사

공공기관

 한국여성과학기술인육성재단

한국여성과학기술인육성재단

기업



대학교



협회 및 단체



감사합니다. ご清聴ありがとうございました Thank you

